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ABSTRACT

Lessons for students are presented in this handbook which covers library and media skills for grades K-9 using information about Native Americans and Eskimos as its theme. Skills units introduce the use of four types of dictionaries (beginning, subject, biographical, and geographical), tables of contents, encyclopedias, almanacs, and biographical indexes. Each unit includes objectives, materials needed, procedures for teaching, grade levels appropriate for the learning activities, student worksheets, and answers to worksheet questions. Objectives are correlated with the Montgomery County Public Schools curriculum and with two criterion-referenced tests. Approximately 40 worksheets provide alphabetizing practice, word searches crossword puzzles, and question-answer formats. Activities in the unit on geographical dictionaries, appropriate for grades 4 and up, teach objectives ranging from locating to interpreting information. Students answer questions using the table of contents and lists of abbreviations and map symbols, complete a chart showing Plains Indian names used as place names, and solve a word search containing 22 of those names. For teachers seeking more information on Native Americans and Eskimos, the handbook provides a selected bibliography of over 300 books for students, a list of periodicals, and a dictionary of 33 organizations that provide information. (JHZ)

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Media Skills Handbook

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Montgomery County Public Schools

Department of Instructional Resources
School Library Media Programs

Montgomery County Public Schools
Rockville, Maryland

NATIVE AMERICAN - ESKIMO
MEDIA SKILLS HANDBOOK

Montgomery County Public Schools
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PREFACE

The Native American-Eskimo Media Skills Handbook has been developed by the staff of School Library Media Programs, Department of Instructional Resources, Montgomery County Public Schools (MCPS). The library media skills cited in the handbook have been correlated with the MCPS Goals of Education, the Instructional Objectives for Information Retrieval and Media Production, the Criterion-Referenced Assessment Banks (CRAB) 3, 6, and 9, and the Criterion-Referenced Inventories (CRI) 4, 7, and 10. The library media skills have also been designed to support a Board of Education priority dealing with the achievement of minority students.

This handbook includes a list of organizations that may be contacted for information about Native Americans and Eskimos, currently published periodicals, and a selected bibliography. Contained in each library media skill unit are the objectives, the CRAB and CRI assessment levels, the materials needed, a procedure for presentation, the activity, and the answers.

American Indian or Alaskan Native is identified as "a person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition."*

*Student Data Manual, Pupil Accounting: Enrollments, Withdrawals, and Changes. Montgomery County Public Schools, Department of Management Information and Computer Services, Revised September 1984.

CULTURES HAVE MORE THAN LANGUAGE PROBLEMS

Children from other cultures bring more than language problems with them to an American classroom, and the teachers must understand so that precious years of development are not wasted. One way many school districts prepare their teachers is by conducting special training sessions, such as the one the Reno (Nev.) Public Schools did last fall (1983) by cosponsoring a panel at the University of Nevada-Reno. Here are some of the thoughts the experts shared with their audience, as reported in the Washoe County School District staff newsletter, First Edition:

The hints ranged from "study a foreign language yourself" so you'll understand what the child is going through, to initiate a buddy system right away because kids relate quicker with other children. But the bulk of the session concentrated on those things teachers tend to overlook when dealing with a child from a different culture--attitudes and actions that were perfectly acceptable where they came from but can cause serious misunderstanding here.

For example, students are not supposed to say anything in class in Latin America, explained Sheila Rojas of the district's Curriculum Department. "They are supposed to sit and be very, very quiet, so it's quite a shock for them to find they can talk to you in class." Similarly, teachers may wonder why a child may not request extra help with problems. "In many cultures, that's not done," Rojas explained. "You would never go up to your teacher after class. The teacher comes to you."

The importance of body language should not be overlooked, added Richard Harjoe of the Nevada Urban Indians. For example, he explained, Native American students may avoid looking a teacher in the eye. "Native Americans are very, very reverent in any kind of group situation," he said. "I would never be offended if a child keeps looking at his feet. He is showing you respect."

Touch may also have different connotations, explained curriculum expert Shirley Altick, who recalled a summer when a large number of refugees from Saigon--some as young as 3--arrived in her program. "I would pat them on the head and do all the things you do with 3-year-olds," she said. "Then documents came in specifically stating that the Vietnamese did not like to be touched on the head. But rather than say anything to me, the Vietnamese parents and children had been making allowances for my stupidity."

There also can be quite a variation in values and attitudes. "A lot of times teachers will get upset if a student doesn't conform," Rojas said. "As a teacher, you need to respect and understand what's happening." For example, she said, if one Native American student could not answer a question, she would not ask another Native American the same question. "He would not answer it, even if he knew the answer," Rojas explained, "because he would not want to embarrass his friend."

Some class projects can have implications for the youngsters far beyond what the teacher might expect. One such case Rojas recalled involved an art project with white masks. A Native American student refused to participate, and further investigation revealed that the mask symbolized impending death to the child.

Vietnamese children whose foreheads were bleeding caused a flurry of paperwork because of another misunderstanding. "It turns out the Vietnamese scratch themselves because they believe it cures headaches," Altick explained, adding that teachers have also been surprised at the Vietnamese discipline method of pinching the child's arm until it raises welts. "I told one mother this could cause a problem," she recalled, "but she said, 'That doesn't hurt the child--that's flesh. You hit your children on the bottom--you could injure their spines for life.'"

Such cultural differences are not the only issues teachers face when a child from another culture enters their classroom. "Teachers are often very, very upset because the student just sits like a bump on a log and doesn't do anything," Rojas told the group. "This is nothing to worry about. It doesn't mean the student is not learning. Research shows one of the best ways to learn a language is to be bombarded by it."

For a student to begin speaking and participating, the situation must be as nonstressful as possible, and the experts urged that the teacher first establish a one-to-one relationship with the pupil. "Make sure they know you are aware of what they are going through," Rojas advised.

No matter how understanding a teacher is, the odds are that the students will be making more compromises and experiencing more difficulty and trauma than the teacher, the experts concluded. "They are willing to make many more allowances for you than you are required to make for them," Altick said.

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IT STARTS in the Classroom, published by the National School Public Relations Association, 1801 N. Moore St., Arlington, Va. 22209.

BEGINNING DICTIONARY

OBJECTIVES:

II.D.2.a. The student will determine the purpose and content of dictionaries.

II.D.9.a. The student will locate information arranged in alphabetical order.

II.E.2. The student will use guide words or letters to locate the appropriate page for a given entry word.

II.E.3. The student will locate specific entry words or names.

II.E.7.b. The student will interpret information in dictionary entries (e.g., part of speech, word origin) of the beginning dictionary.

WHERE ASSESSED:

CRAB 3	II.D.2.a.; II.E.3.; II.E.7.b.
CRI 4	II.D.2.a.; II.E.3.; II.E.7.b.
CRAB 6	II.D.2.a.; II.D.9.a.; II.E.3.
CRI 7	II.D.2.a.; II.D.9.a.

Objective	Introductory Level	Mastery Level
II.D.2.a.	Grade 1	Grade 4
II.D.9.a.	Grade 2	Grade 4
II.E.2.	Grade 1	Grade 3
II.E.3.	Grade 2	Grade 4
II.E.7.b.	Grade 1	Grade 3

GRADE LEVEL: 2-3

MATERIALS:

Beginning Dictionary, New York, Macmillan Publishing Company, Inc., 1981.

PROCEDURE FOR PRESENTATION:

Introduce alphabetizing using the second letter.
Introduce the use of illustrations in a dictionary.
Introduce the use of guide words in a dictionary.

Answers

Alphabetizing

1.
adobe	canoe	moccasins
arrow	deer	pueblo
bow	hogan	tepee
buffalo	loom	tomahawk

Illustrations

1.
a) 404
b) 10
c) 659
d) 172
e) 644
f) 36
g) 308
h) 376

2.
a) 98
b) 312
c) 79

Acceptable student's illustrations and definitions

Guide Words

1. 10, admittance/advantage
2. 312, horizon/horse
3. 149, couldn't/country
4. 656, toast/tomahawk
5. 376, loom/lost

ALPHABETIZING

Dictionary words are in alphabetical order. Remember, when two words begin with the same first letter, look at the second letter of the words.

Can you write these words in a-b-c order?

WORD BOX

moccasins	adobe	canoe	tepee
tomahawk	buffalo	hogan	arrow
pueblo	deer	bow	loom

ILLUSTRATIONS

1. A dictionary uses illustrations (pictures) to help show the meaning of a word.

   Find these words in your dictionary. These words have illustrations. Write the page number for each word.

Word	Page	Word	Page
a) moccasin	_____	e) tepee	_____
b) adobe	_____	f) arrow	_____
c) totem	_____	g) hogan	_____
d) deer	_____	h) loom	_____

2. Find these words in your dictionary. Read the meaning for each word. They do not have illustrations. Write the meaning for each word and draw an illustration for the word. Color the illustrations.

Word	Page	Your illustration
a) canoe	_____	

_____

_____

_____

_____

_____

Word	Page	Your Illustration
b) horse	____	

c) bow ____

GUIDE WORDS

Guide words are helpers. They are at the top of each dictionary page in dark letters. The first guide word tells you the first word on the page. The second guide tells the last word on the page.

ball/blue boat/brownie

ball - A round object used for games

barn - A building on a farm

bird - An animal with feathers and wings

blue - The color of the sky

boat - A small vessel that floats on water

boots - Leather covering for the feet

bracelet - Jewelry worn around the wrist

brownie - A small, dark chocolate cake

Look at the words. Find these words in the dictionary. Write the page number for each word. Write the guide words that are on that page.

Word	Page	Guide Words	
1. adobe	____	_____	_____
2. horse	____	_____	_____
3. council	____	_____	_____
4. tomahawk	____	_____	_____
5. loom	____	_____	_____

WEBSTER'S NEW GEOGRAPHICAL DICTIONARY

OBJECTIVES:

II.D.2.a. The student will determine the purpose and content of dictionaries.

II.D.5. The student will distinguish between word-by-word and letter-by-letter order.

II.D.6. The student will identify the organization of a particular reference.

II.D.7. The student will identify how access is provided to the information in a particular reference (e.g., index approaches).

II.D.9.a. The student will locate information arranged in alphabetical order.

II.E.3. The student will locate specific entry words or names.

II.E.6. The student will distinguish between the content of a general and a special dictionary.

II.E.7.g. The student will interpret information in dictionary entries (e.g., part of speech, word origin) of subject (e.g., science, foreign language) dictionaries.

WHERE ASSESSED:

CRAB 3	II.D.2.a.; II.E.3.
CRI 4	II.D.2.a.; II.E.3.
CRAB 6	II.D.2.a.; II.D.9.a.; II.E.3., 6.
CRI 7	II.D.2.a.; II.D.9.a.; II.E.6.
CRAB 9	II.D.5., 6., 7.
CRI 10	II.D.5., 6., 7.

Objective	Introductory Level	Mastery Level
II.D.2.a.	Grade 1	Grade 4
II.D.5.	Grade 3	Grade 8
II.D.6.	Grade 5	Grade 8
II.D.7.	Grade 5	Grade 8
II.D.9.a.	Grade 2	Grade 4
II.E.3.	Grade 2	Grade 4
II.E.6.	Grade 4	Grade 6
II.E.7.g.	Grade 4	Grade 7

GRADE LEVEL: 4 up

For Grades 4-5, this may be a group activity. For Grades 6 and up, this can be an individual activity reviewing and reinforcing use of the geographical dictionary.

MATERIAL:

Webster's New Geographical Dictionary, Springfield, Ma.: Merriam, 1980.

PROCEDURE FOR PRESENTATION:

These activities are sequential. Individually, the student completes all activities. As a group activity, the names may be divided among the students and a class chart compiled. The information from the class chart can be used to complete the second activity, What's in a Name? The answers from this activity are the basis for the word search of the Plains Indians.

EXTENSION IDEAS:

Computer: If the students have access to an Apple computer, the PFS File and PFS Report, information from the Webster's New Geographical Dictionary may be compiled to develop a database. Activities 2 and 3 can be completed from the database.

Bar graphs can be developed to show the comparative heights of mountains and the lengths of rivers, names with the most countries, mountains, and so on.

Communication: Students can write to the Chamber of Commerce in one of the cities or counties for cultural information about Indians.

Mapping: On a map of the United States, with the aid of an atlas, locate and label the information from the chart.

Answers

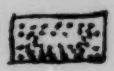
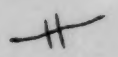
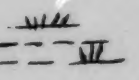
Using the Table of Contents

1. Answer depends upon the edition of the Webster's New Geographical Dictionary owned by the media center.

2. a) XIV
   b) XXVII
   c) XXVIII

3. a) County seat; parish seat; borough seat
   b) Capital
   c) River
   d) Counties
   e) Mounts, mountains
   f) Population

4. a) Town
   b) Dam
   c) Desert

5. a) 
   b)
   c) 
   d) 
   e)

6. a) 527
   b) 735
   c) 567
   d) 908
   e) 1,234
   f) 1,349

Answers

Plains Indian Names

(Abbreviations: mtn.-mountains co. -county cos.-county seat
r.-river st.-state t.-township)

CHART

Arapaho	(town)	Arapaho, Oklahoma
	(mtn.)	Arapahoe Peak, Colorado
	(co.)	Arapahoe Co. (Colorado)
Assiniboine	(r.)	Canada
	(mtn.)	Canada
Blackfoot	(r.)	Idaho
	(city)	Idaho
	(mtn.)	Montana
Caddo	(co.)	klahoma, Louisiana (parish)
	(lake)	exas-Louisiana boundary
Cheyenne	(r.)	Wyoming
	(cos.)	Colorado, Kansas, Nebraska
	(t.)	Oklahoma
	(city)	Wyoming
Cheyenne Wells	(t.)	Colorado
Comanche	(cos.)	Kansas, Oklahoma, Texas
	(city)	Oklahoma, Texas
Crow		
Crow Peak	(mtn.)	South Dakota
Crow's Nest	(mtn.)	New York
Crowsnest Pass	(mtn.)	British Columbia
Crows Nest Peak	(mtn.)	South Dakota
Crow Wing	(r.)	Minnesota
Crow Wing	(co.)	Minnesota
Gros Ventre	(r.)	Wyoming
Iowa	(r.)	Iowa
	(state)	Iowa
	(cos.)	Iowa, Wisconsin
Iowa City	(city)	Iowa
Iowa Falls	(city)	Iowa
Iowa Park	(town)	Texas
Kansas	(r.)	Kansas
	(st.)	Kansas
Kansas City	(city)	Kansas
Kansas City	(city)	Missouri
Kiowa	(cos.)	Colorado, Kansas, Oklahoma
	(town)	Oklahoma

Mandan	(city)	North Dakota
Ogallala	(city)	Nebraska
Omaha	(city)	Nebraska
Omaha Beach	(beach)	Normandy, France
Osage	(r.)	Missouri
	(city)	Iowa
	(cos.)	Kansas, Missouri, Oklahoma
Osage City	(city)	Kansas
Pawnee	(r.)	Kansas
	(cos.)	Kansas, Nebraska, Oklahoma
	(city)	Nebraska
Pawnee City	(city)	Nebraska
Ponca	(city)	Nebraska
Ponca City	(city)	Oklahoma
Santee	(r.)	South Carolina
	(dam)	South Carolina
Sioux	(cos.)	Iowa, Nebraska, North Dakota
Sioux Center	(city)	Iowa
Sioux City	(city)	Iowa
Sioux Falls	(city)	South Dakota
Sioux Lookout	(town)	Canada
Sisseton	(city)	South Dakota
Teton	(r.)	Montana
Teton Range	(mtn.)	Wyoming
Wichita	(r.)	Texas
	(cos.)	Kansas, Texas
	(city)	Kansas
Wichita Falls	(city)	Texas
Wichita Falls Dam	(dam)	Texas
(see Big Wichita Dam)		
Wichita Mountains	(mtn.)	Oklahoma
Yankton	(co.)	South Dakota
	(city)	South Dakota

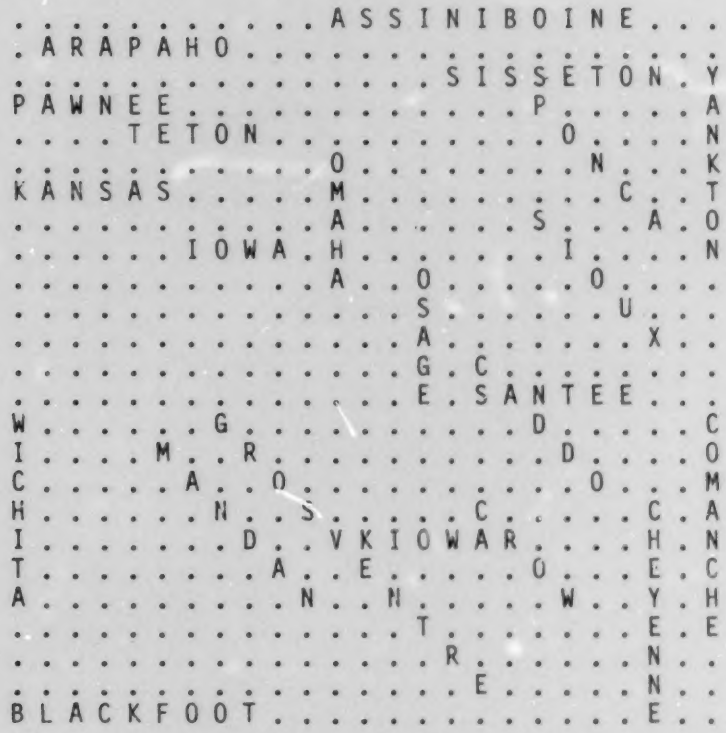
Answers

What's in a Name

1. Wichita
2. Yankton
3. Ponca
4. Sioux
5. Teton
6. Pawnee
7. Osage
8. Kiowa
9. Iowa
10. Santee
11. Blackfoot
12. Cheyenne
13. Omaha
14. Kansas
15. Mandan
16. Crow
17. Ogallala
18. Gros Ventre
19. Arapaho
20. Comanche
21. Assiniboine
22. Sisseton
23. Caddo

Answers

PLAINS INDIANS



1. Assiniboine
2. Arapaho
3. Pawnee
4. Kansas
5. Iowa
6. Wichita
7. Blackfoot
8. Osage
9. Kiowa
10. Sisseton
11. Yankton
12. Comanche
13. Santee
14. Gros Ventre
15. Caddo
16. Ponca
17. Teton
18. Mandan
19. Omaha
20. Crow
21. Cheyenne
22. Sioux

USING THE TABLE OF CONTENTS

The Webster's New Geographical Dictionary contains an alphabetical listing and description of names and places in the world. The descriptions include the geographical location, some historical facts, and a pronunciation of each word.

1. What is the copyright date of the dictionary?_____

2. Using the Table of Contents, where will you find information about the following:

   a) List of abbreviations_____

   b) Map symbols_____

   c) List of maps_____

3. Turn to the List of Abbreviations. Tell what the following abbreviations or symbols mean.

   a) ⊗_____

   b) *_____

   c) R._____

   d) cos._____

   e) mts._____

   f) pop._____

4. Look at the list of map symbols. What do the following symbols mean?

   a) o_____

   b) _____

   c) _____

5. Draw the symbol for these terms.

   a) Indian reservation_____

   b) Historical site, memorial, or monument_____

   c) Falls_____

   d) Swamps_____

   e) Passes_____

6. On what page will you find the following maps?

a) Idaho_____

b) Maryland_____

c) Japan_____

d) Pacific Ocean_____

e) Turkey_____

f) Wyoming_____

PLAINS INDIAN NAMES

Many places in the United States are named for the Plains Indians.

Use the Webster's New Geographical Dictionary to determine which Indian names have been used for cities, towns, states, counties, rivers, lakes, dams, mountains, and beaches. Place your answers on the chart. Be sure to include the name of the state.

Some names have been used more than once. Sometimes, other words as nest, falls, city, or park were added to the Indian name.

The Plains Indian names are:

Arapaho (Arapahoe)	Ogallala
Assiniboine	Omaha
Blackfoot	Osage
Caddo	Pawnee
Cheyenne	Ponca
Comanche	Santee
Crow	Sioux
Gros Ventre	Sisseton
Iowa	Teton
Kansas	Wichita
Kiowa	Yankton
Mandan	

PLAINS INDIAN NAMES

Name	Town	City	County	State	Beach	Dam	Lake	Mountains	Rivers

Use the information on this chart to complete the next activity on What's in a Name?

WHAT'S IN A NAME?

Answers for this activity can be found on the chart of Plains Indian Names.

1. Cities in Kansas and Texas
   River in Texas
   Dam in Texas
   Counties in Kansas and Texas
   Mountains in Oklahoma
   _ _ _ _ _ _ _

2. City in Missouri
   County in South Dakota
   _ _ _ _ _ _ _

3. Cities in Oklahoma and Nebraska
   _ _ _ _ _

4. Counties in Iowa, Nebraska, and North Dakota
   Cities in Iowa (2), and South Dakota
   _ _ _ _ _

5. Mountain range in Wyoming
   River in Montana
   _ _ _ _ _

6. River in Kansas
   Counties in Oklahoma, Kansas and Nebraska
   _ _ _ _ _ _

7. River in Missouri
   Cities in Kansas and Iowa
   Counties in Kansas, Missouri, and Oklahoma
   _ _ _ _ _

8. Counties in Colorado, Kansas, and Oklahoma
   Town in Oklahoma
   _ _ _ _ _

9. Counties in Iowa and Wisconsin
   River in Iowa
   Town in Texas
   Name of a state
   _ _ _ _

10. Dam in South Carolina
    River in South Carolina
    _ _ _ _ _ _

11. City in Idaho
    River in Idaho
    Mountain in Montana
    _ _ _ _ _ _ _ _

12. Counties in Colorado, Kansas, and Nebraska
    Towns in Colorado and Oklahoma
    River in Wyoming
    City in Wyoming
    _ _ _ _ _ _ _

13. City in Nebraska
    Beach in Normandy, France
    _ _ _ _ _

14. Cities in Missouri and Kansas
    River in Kansas
    Name of a state
    _ _ _ _ _ _

15. City in North Dakota _ _ _ _ _ _

16. Mountains in South Dakota,
New York, and British Columbia
County in Minnesota
River in Minnesota _ _ _ _

17. City in Nebraska _ _ _ _ _ _ _ _

18. River in Wyoming _ _ _ _ _ _ _ _ _

19. County in Colorado
Mountain in Colorado
Town in Oklahoma _ _ _ _ _ _ _

20. Cities in Oklahoma and Texas
Counties in Kansas, Oklahoma, and Texas _ _ _ _ _ _ _ _

21. River in Canada
Mountain in Canada _ _ _ _ _ _ _ _ _ _ _

22. City in South Dakota _ _ _ _ _ _ _ _

23. County in Oklahoma
Lake on Texas-Louisiana border _ _ _ _ _

USE THESE ANSWERS FOR THE WORD SEARCH OF THE PLAINS INDIANS.

PLAINS INDIANS

X I O X F U F L H J Z A S S I N I B O I N E Q M G
Y A R A P A H O K H V C X F X N Q K A O L I A P G
O F M F S E B W R K Z R T E X S I S S E T O N U Y
P A W N E E P O I P B K S S N P W X P J U I B G A
M F V V T E T O N Y D C X C Y U S E Y O K O G K N
D U M G X E M M J S T O I H U W N T B E N N F O K
K A N S A S A J S A L M X K I V Q U T O O C P Y T
T L J H N T M C F F U A Y Q E H R I S T C N A B O
I F H A P Z I O W A Z H G Y X R P I K I P U L F N
P Q Z Z S A O K T K G A B I O F U N I T O H W I H
T A Q I M S Y N Q C N H E R S E A E B S R U W T U
U O L D R C U I H A F E Z I A Y E I A Y V M X D U
Q P O G A L L A L A R G I Y G T C Q Q B M D Y I U
S O Z T W W S N J Y Q X X Z E H S A N T E E Y V B
W W C C Y T A G K T L O O A I T E J D T Y F V U C
I Y Z D Z M I H R O Y U S I M M W U P D F F S C O
C J A K V A A A P O A Q R P I E F N U S O X T Q M
H E B V B F E N M N S G B F J X C V I K X U C Q A
I S V D O G C W D O E V K I O W A R V M G P H A N
T B X Q Z W G E H A C A E A I G V H O S V W E G C
A B K C L M G J S D N F D N W O D N V W M R Y Z H
X S P M B T P L J C J P D D T N W X X V X I E D E
T W W E L N T F M E D J X H U R T A L F O W N F B
F V E K R M K D T P G J B L C W E C J I K K N L E
B L A C K F O O T G K U M J E G I E G N V F E Z E

There are 22 names of the Plains Indian groups here.
Can you find them?
Use the names from the activity on What's in a Name?

WHAT'S IN A SUBJECT DICTIONARY?

OBJECTIVES:

II.D.2.a. The student will determine the purpose and content of dictionaries.

II.D.5. The student will distinguish between word-by-word and letter by-letter order

II.D.6. The student will identify the organization of the content of a particular reference

II.D.7. The student will identify how access is provided to the information in a particular reference (e.g., index approaches)

II.D.9.a. The student will locate information arranged in alphabetical order.

II.E.3. The student will locate specific entry words or names.

II.E.6. The student will distinguish between the content of a general and a special dictionary.

II.E.7.g. The student will interpret information in dictionary entries (e.g., part of speeech, word origin).

WHERE ASSESSED:

CRAB 3	II.D.2.a; II.E.3.
CRI 4	II.D.2.a; II.E.3.
CRAB 6	II.D.2.a; II.D.9.a; II.E.3,6.
CRI 7	II.D.2.a; II.D.9.a; II.E.6.
CRAB 9	II.D.5,6,7.
CRI 10	II.D.5,6,7.

Objective	Introductory Level	Mastery Level
II.D.2.a.	Grade 1	Grade 4
II.D.5.	Grade 3	Grade 8
II.D.6.	Grade 5	Grade 8
II.D.7.	Grade 5	Grade 8
II.D.9.a.	Grade 2	Grade 4
II.E.3.	Grade 2	Grade 4
II.E.6.	Grade 4	Grade 6
II.E.7.g.	Grade 4	Grade 7

GRADE LEVEL: 8 up

MATERIALS:

A Concise Dictionary of Indian Tribes of North America by Barbara Leitch, Algonac, Mich., Reference Publications, Inc., 1979.

PROCEDURE FOR PRESENTATION:

The activity can be done by an individual or by a small group, as schools are apt to have only one copy of the dictionary.

Answers

WHAT'S IN A SUBJECT DICTIONARY

A Concise Dictionary of Indian Tribes of North America

1. 1979

2. Vine Deloria, Jr.

3. a) Page 259
   b) Page 292
   c) Page 123
   d) Page 380
   e) Page 195

4. a) Page 551
   b) Page 556
   c) Front end sheets: left-hand page

5. a) 1 page
   b) 88 pages

6. a) Northwest Coast
   b) Plains
   c) Eastern Woodlands

7. Great Basin, page 493

8. a) 4000, 3
   b) Bear, Sun

9. 161, lithograph, crossing a river, flathead, Library of Congress
   423, pencil sketch, Tecumseh, Shawnee, Smithsonian Institution's National Anthropological Archives
   412, watercolor, village, Secotan, Library of Congress
   484, drawing, Buffalo Tamer with 3 scalps, Tunica, Smithsonian Institution's National Anthropological Archives
   53, photograph, placating spirit of slain eagle, Assiniboin, Library of Congress
   304, photograph, men working on an irrigation system, Navajo, Economic Development Administration

Subject Dictionary

1. a) 2
   b) Page 140
   c) Page 545

2. Any three of these: Chitimacha, Delaware, Micmac, Ojibwa
   Sisseton, Wahpeton, Yankton

3. Any three of these: on clothing, on corpses' faces, on faces, on pottery, as insect repellant

A CONCISE DICTIONARY OF INDIAN TRIBES OF NORTH AMERICA

A Concise Dictionary of Indian Tribes of North America contains an alphabetical listing and description of all past and present North American Indian tribes. The descriptions include brief accounts of each tribe's history, religion, language, and geographic location. To become more familiar with the organization and content of the dictionary, answer the following questions:

1. What is the copyright date of the dictionary?_____

Use the Table of Contents to answer Questions 2-5.

2. Who wrote the Introduction?_____

3. On what page will you find information about the following tribes?

   a) Massachuset _____

   b) Nanticoke _____

   c) Comanche _____

   d) Pueblo _____

   e) Eskimo _____

4. On what pages will you find the following maps?

   a) Southwest tribes _____

   b) Arctic coast tribes _____

   c) Language groups _____

5. How many pages are included for:

   a) The glossary _____

   b) The index _____

6. Locate the map on tribal cultural groups and list the term assigned to the following tribes:

   a) Nootka _____

   b) Cheyenne _____

   c. Iroquois _____

7. The Ute tribe is part of the _____ cultural group. A description of the Ute begins on page _____

8. Read the description of the Ute to fill in the blanks.

   a) In the late 1970s about _____ Ute were located on _____ reservations.

   b) Ute ceremonies included the _____ and the _____ Dances.

   c) When they became Buffalo hunters, the Ute lived in _____ made of buffalo skins.

A Concise Dictionary of Indian Tribes of North America (cont.)

9. Concise Dictionary of Indian Tribes of North America contains numerous current and historic illustrations (in black and white) such as photographs, drawings, paintings, and engravings. Look at the illustrations on on the pages listed and fill in the chart.

(HINT: To determine the source of an illustration or where the author located it, look for the small, lightly printed name under the description or at the corner of the illustration.)

Page	Type of Illustration (Sketch, photo, etc.)	Content of Illustration	Tribe	Source of Information
Sample 439	photograph	dugout canoe	Snohomish	Bureau of Indian Affairs
161				
423				
412				
484				
53				
304				

26

SUBJECT DICTIONARY

To access the information in ways other than by tribe name, A Concise Dictionary of Indian Tribes of North America has an extensive name, subject, and geographic location index. Use the index to answer the following questions:

1. Locate the entries under "women" to fill in the blanks:

   a) There are approximately _____columns of printed entries under "women."

   b) Information on the role of women in the Creek tribe begin on page _____.

   c) Information about Zuni women as property owners begins on page _____.

2. List three tribes which believed in the Great Spirit?

   a) _____

   b) _____

   c) _____

3. List three ways paint was used by Indians.

   a) _____

   b) _____

   c) _____

TABLE OF CONTENTS

OBJECTIVES:

II.A.1.i. The student will identify the index.
II.B.2.p. The student will explain the function of the index.

WHERE ASSESSED:

CRAB 3, 6
CRI 4, 7

Objectives	Introductory Level	Mastery Level
II.A.1.i.	Grade 2	Grade 3
II.B.2.p.	Grade 2	Grade 3

GRADE LEVEL: 4-6

MATERIALS:

The table of contents from Sports and Games the Indians Gave Us by Alex Whitney, New York, David McKay Co. Inc., 1977.

PROCEDURE FOR PRESENTATION:

Introduce the use of the table of contents in a book.

Answers

Table of Contents

1. 2; Ball games

2. 6; Winter Sports & Games
   41

3. Yes; VI

4. 9

5. Major Indian Tribes of the North American Continent
   Common Metric Equivalents and Conversion
   Selected Bibliography
   Index

6. 8

7. 6, Winter Sports and Games; 9, How To Make Indian Equipment

8. 2, Ball games; 10

9. 5, Water Sports

TABLE OF CONTENTS

A **table of contents** is an ordered list of chapter titles with their page numbers at the front of a book.

CONTENTS

	Map	vi
	Major Indian Tribes of the North American Continent	vii
1.	Our American Indian Heritage	1
2.	Ball Games	5
3.	Acrobatic and Endurance Contests	15
4.	Dexterity and Marksmanship Games	25
5.	Water Sports	35
6.	Winter Sports and Games	41
7.	Guessing Games	47
8.	Games of Chance	51
9.	How to Make Indian Gaming Equipment	57
	Common Metric Equivalents and Conversions	76
	Selected Bibliography	77
	Index	79

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Directions: Use the sample table of contents from Sports and Games the Indians Gave Us by Alex Whitney, New York, David McKay Co., 1977, to answer the following questions:

1. Which chapter might tell of playing basketball? _____

2. You wish to read about tobogganing. What chapter might have this information? _____

   On what page does this chapter begin? _____

3. Does this book contain a map? _____

   On what page? _____

4. How many chapters are in this book? _____

5. Besides the map and chapters, what other information is listed in the TABLE OF CONTENTS?

_____

_____

_____

_____

6. How many chapters are about games or contests?_____

7. To play ice hockey, which chapter or chapters will you need to read?

_____

8. Some Indian children played lacrosse.* What chapter might give information on this game? _____

(*Use a dictionary to find the meaning of this word.)

How many pages are in the chapter? _____

9. Indian males often competed in canoe races. What chapter heading might have information about canoes?_____

_____

GAMES IN THE INDEX

OBJECTIVES:

II.A.1.h. The student will identify the table of contents.
II.B.2.o. The student will explain the function of the table of contents.

WHERE ASSESSED:

CRAB 3, 6
CRI 4, 7

Objectives	Introductory Level	Mastery Level
II.A.1.h.	Grade K	Grade 2
II.B.2.o.	Grade 2	Grade 3

GRADE LEVEL: 4-6

MATERIALS:

Sample of the index from Sports and Games the Indians Gave Us by Alex Whitney, New York, David McKay Co., Inc., 1977.

PROCEDURE FOR PRESENTATION:

Introduce the use of an index in a book.

This can be an introductory activity for fourth graders or a reinforcing activity for fifth, sixth, or seventh graders.

***Question 8 may be used as a "stretching activity" for more capable fourth grade students.

EXTENSION IDEAS:

Index Your Own. Students may index their own work. A class may write reports as a unit project, i.e., "Indians Who Live in Maryland" or "A Day in Rome." The individual reports should be typed as chapters and the pages consecutively numbered. The chapters may then be subdivided between small groups of student indexers. The student indexers should identify topics and their corresponding page numbers in the chapters. A cover and a title page should be designed and a table of contents compiled. The five segments (cover, title page, table of contents, chapters, and index) can then be bound into a class book by the students or a bindery. If the pages are dittoed or xeroxed, then each student can have a personal copy of the book.

Answers

Games in the Index

1. Alphabetical order

2. Numbers in italics indicate pages which have illustrations (or similar answer).

3. In the back of a book

4. Yes
   6, 7, 59, 60, 74, 75

5. Children's sports and games

6. Women's sports and games

7.

Yes	No
darts	toboggan
Atl-Atl	logrolling
canoes	swimming
marksman contests	push-of-war
jumping frog	parcheesi

8. (The student may choose any 5 of the 10 names.)

Blackfoot	17, 26, 31, 43
Chippewa	33, 38, 43, 44, 52
Cree	44, 50, 52
Hopi	3, 23, 29, 34, 68, 69
Iroquois	3, 22, 34, 60
Kiowa	21, 52
Maya	2, 12, 13, 18
Pawnee	10, 27, 31
Tlinglit	36, 46, 50
Toltec	2, 3, 12, 17, 28, 47

Most references - answer will vary depending on individual chart.
Least references - answer will vary depending on individual chart.

INDEX

Acrobatic sports, 3, 15–24, *16*
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* Numbers in *italics* indicate pages on which illustrations appear.

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Guatemala, 2, 12, 18
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Haida, 36, 50
Hand games, 47, 49, 50
Hawk-fighting, 21
Hidatsa, 31, 52
Hoop-and-pole games, 30, *30*, 31, *31*, 62, 63, *63*
Hoops, 30, *30*, 31, *31*
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WHAT IS AN INDEX?

An **index** is an alphabetical listing of all the important topics or illustrations for a printed work such as a book. Each subject is followed by the page number or numbers to help locate the information.

SAMPLE

subject	page(s)
cats	4, 7, 12, 32
horses	22 - 24
mammals	2, 15, 22, 32, 40

The index can help you to locate specific information very quickly.

Directions: Use the index on pages 34 and 35 from Sports and Games the Indians Gave Us by Alex Whitney, New York, David McKay Co., Inc., 1977, to answer the the following questions:

1. How is this index arranged? _____

2. What does the * mean on the bottom of the first INDEX page?

   _____

3. Where is the index usually located in a nonfiction book? _____

4. Does this book have information on the game LACROSSE? _____

   On what pages? _____

5. Is there information about games played by boys and girls? _____

   What is the heading? _____

6. Women did more than cook the food, tend the gardens, and make clothing.

   Under what heading would you find information about women's recreation?

   _____

7. Which of these subjects are illustrated in the book? Write yes or no beside each subject.

_____darts	_____push-of-war
_____toboggan	_____swimming
_____marksman contests	_____logrolling
_____Atl-Atl	_____parcheesi
_____canoes	_____jumping frog

8. Compare the games and sports of several Indian nations by selecting the names of five groups of Indians from this list and filling in the chart.

BLACKFOOT	KIOWA
CHIPPEWA	MAYA
CREE	PAWNEE
HOPI	TLINGLIT
IROQUOIS	TOLTEC

Indian Nation	Pages	How many pages?
1.		
2.		
3.		
4.		
5.		

9. a) Which group has the most references? _____

   b) Which group has the least references? _____

*If you have this book in your media center, use it to read more about the games. Illustrate the games that your Indian groups played. Tell how the games (i.e., rules, equipment, playing techniques) differ from today.

ESKIMOS IN THE ENCYCLOPEDIA

OBJECTIVES:

II.F.1. The student will use letter/number on spine to locate a specific volume.

II.F.2. The student will locate articles in the volume.

II.F.3. The student will locate index within a set of encyclopedias.

II.F.4. The student will use guide words to locate articles.

II.F.5. The student will locate entry words in the index.

II.F.6. The student will use subentries in the index.

II.F.7. The student will interpret information in the index entry.

II.F.8. The student will identify key words when determining parameters of a topic.

II.F.9. The student will invert names of persons.

II.F.10. The student will identify captions, photographs, pictures, maps, graphs, and charts.

II.F.11. The student will distinguish purpose of photographs, pictures, maps, graphs, and charts.

II.F.12. The student will use headings and subheadings as an aid to skimming an article.

II.F.13. The student will use cross references such as "See" and "See also."

II.F.14. The student will distinguish between a main heading and a subheading.

II.F.15. The student will use study aids at the ends of articles.

WHERE ASSESSED:

CRAB 3, CRI 4	II.F.1.-6., 9.-10.
CRAB 6	II.F.4.-7., 9., 13.-15.

Objectives	Introductory Level	Mastery Level
II.F.1.	Grade 1	Grade 2
II.F.2.	Grade 2	Grade 4
II.F.3.	Grade 3	Grade 4
II.F.4.	Grade 2	Grade 4
II.F.5.	Grade 2	Grade 5
II.F.6.	Grade 2	Grade 4
II.F.7.	Grade 3	Grade 6
II.F.8.	Grade 2	Grade 4
II.F.9.	Grade 2	Grade 4
II.F.10.	Grade 1	Grade 3
II.F.11.	Grade 3	Grade 6
II.F.12.	Grade 3	Grade 5
II.F.13.	Grade 3	Grade 5
II.F.14.	Grade 3	Grade 5
II.F.15.	Grade 3	Grade 6

GRADE LEVEL: 3 and up

MATERIALS:

World Book (WB), Chicago, Ill.: World Book-Childcraft International, Inc. 1979
Compton's (C), Chicago, Ill.: F.E. Compton Co., 1981
New Book of Knowledge (NBK), Danbury, Conn.: Grolier Inc., 1983
Activity sheets
Crossword Magic, Apple II Plus, 48K. Sunnyvale, Calif.: L&S Computerware, 1981.
Teacher Utilities, vol. 1. Apple II Plus, 48K. St. Paul, Minn.: Minnesota Educational Computing Consortium, 1981.

PROCEDURES:

(a) "Eskimos in the Index" does not use an encyclopedia volume. It may be presented as a large or small group activity.

(b) "Using the Index" and "Using Guide Words" may be completed using World Book (WB), Compton's (C), or New Book of Knowledge (NBK).

(c) "Using the Index" is a small group activity.

(d) "Using Guide Words" may be a large group activity if the media specialist assigns different topics, one for each volume. The answers will vary according to the volume.

(e) "Headings," "Skimming" and "Illustrations" are based upon the World Book. However, some of the answers may be found in Compton's or New Book of Knowledge. These are small group activities.

Answers

ESKIMOS IN THE ENCYCLOPEDIA

Eskimos in the Index

1.	Clothing	E: 156-157; C: 246
2.	Housing	H: 257
3.	Kayak	E: 158
4.	Clothing	E: 156-157; C: 246
5.	Transportation	E: 158-159
6.	Food	E: 157-158

Using the Index

	WB	C	NBK
1.	K: 206	E: 287-8	C: 99
2.	I: 40	E: 286, 287; S: 156, 157, 158, 228	H: 172-3; A: 303
3.	E: 276	E: 286-7	F: 157
4.	yes	no	no
5.	G: 377	G: 237; E: 285, 286, 289	G: 367, 369-71
6.	E: 276	I: 134	no

Using Guide Words

1. Answer will vary as, Compton's, New Book of Knowledge, or World Book.

	C	NBK	WB
2.	26	21	22
3.	yes	yes	no
4.	E-Eye	E	E
5.	285	284	276
6.	Ericsson	Eskimos (Inuit)	Eskimo
7.	no one	Derek G. Smith	David Damas
8.	(p. 292-3) Estonian S.S.R. (p. 58-59) Economics (p. 300-1) Etiquette	Essays-Etching Ecuador-Edison, Thomas A. Ethiopia	Ether-Ethics Education Etruscans-Etymology

Answers

Headings

1. p. 276
2. Land of the Eskimos
   Traditional Way of Life
   History
   Eskimos Today
3. Group Life
4. Land of the Eskimos
5. Language

Skimming

1. Inuit
   People
2. Alaska
   Canada
   Greenland
   Russia
3. Frame sled--Alaska and Siberia
   Plank sled--Canada and Greenland
4. Kayak - 1 person
   Umiak - 10-12 people
5. 17
   The area in which they live.
   1) Baffinland Eskimos
   2) Bering Strait Eskimos
   3) Caribou Eskimos
   4) Copper Eskimos
   5) East Greenland Eskimos
   6) Greenland Eskimos
   7) Igloolik Eskimos
   8) Labrador Eskimos
   9) Labrador Coast Eskimos
   10) Mackenzie Eskimos
   11) Netsilik Eskimos
   12) North Alaskan Eskimos
   13) Pacific Eskimos
   14) Polar Eskimos
   15) Sadlirmuit Eskimos
   16) Siberian Eskimos
   17) Southwestern Alaskan Eskimos

Illustrating the Life of the Eskimos

1. (p. 278b) diagram Marion Pahl
   (p. 284) photograph Steve McCutcheon
   (p. 277) map World Book Map

2. Contrasts traditional and modern fishing methods.

3. (Answers will vary)

stove	refrigerator	table	pots
desks	chairs	blackboard	posters
snowmobiles	truck	houses	

ESKIMOS IN THE INDEX

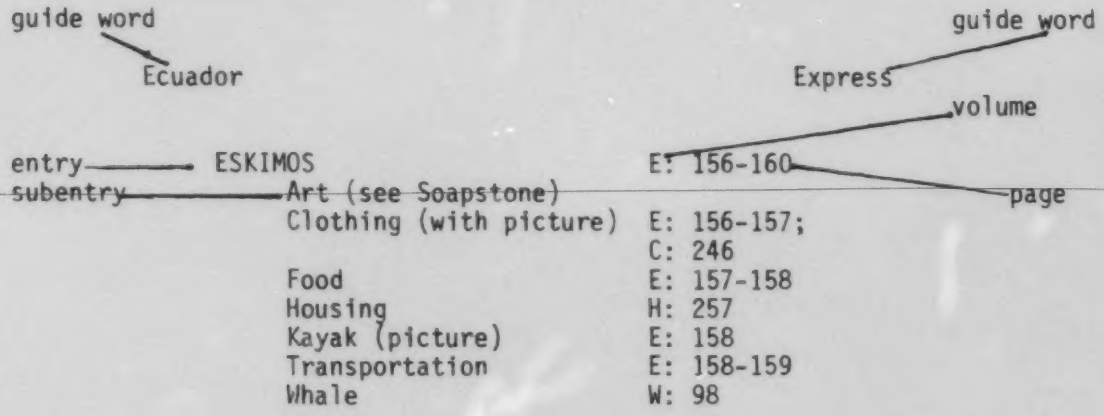
An **index** is a part of the book used to find the page number of a specific topic or illustration.

The index is arranged alphabetically like a dictionary.

It includes:

The **entry** word is the main topic.

The **subentry** is a more specific entry under the main entry.



Use the sample index to answer the following questions.

Give the subentry, volume and page you can find information about:

		Subentry	Volume: Page
1.	Clothing	_____	_____
2.	Housing	_____	_____
3.	A picture of a kayak	_____	_____

In what volume do you think you will find information about

		Subentry	Volume: Page
4.	how children dress?	_____	_____
5.	how Eskimos travel?	_____	_____
6.	what Eskimos eat?	_____	_____

USING THE INDEX

To find the answer to the following, use the main entry--ESKIMOS. You may use the index of Compton's, New Book of Knowledge, or World Book encylopedias. Circle the name of the encyclopedia you decide to use.

1. In what volume is there a picture of a kayak?

   _____

2. What subentry or subentries will give information about Eskimo housing?

Subentry	Volume: Page
_____	_____
_____	_____

3. In what volume can you locate a picture of children at work or play?

   _____

4. Under the main entry of ESKIMOS, is there a reference to Knud Rasmussen?

   _____

5. What volume has an article about Eskimos in Greenland?

   _____

6. What volume will contain maps about Eskimos?

Name of Map	Volume: Page
_____	_____
_____	_____

USING GUIDE WORDS

A **guide word** is a word or words at the top of a page to indicate the entries found on that page. Guide words are usually in the top left and right hand corner of the page. When illustrations are on these areas of the page, the guide words may be omitted.

Answer the following questions about ESKIMOS.

1. What is the name of the set of encyclopedias you are using?

   _____

2. How many volumes are there in the set?

   _____

3. Does each volume have a separate index?

   _____

4. In what volume is the article about Eskimos?

   _____

5. On what page does the article start?

   _____

6. What are the guide words on the page?

   _____

7. Who wrote the article?

   _____

8. What are the guide words on

   pp. 292-293 _____

   pp. 58-59 _____

   pp. 300-301 _____

HEADINGS

Most articles in an encyclopedia are divided into separate sections to help locate information. The sections are main heading and subheading.

A **main heading** a word or phrase, usually in dark print or centered over written material. It tells the subject being discussed. It is at the beginning of each section.

A **subheading** divides an article. Subheadings help you find special information within a section. Short articles may not have a subheading.

Use the World Book article on ESKIMOS to answer the following questions.

1. On what page does the article start?

   _____

2. What are the four main headings?

   _____

   _____

   _____

   _____

3. What subheading has information about traditional family life?

   _____

4. What main heading has information about how cold it is where the Eskimos live?

   _____

5. What subheading has information about Eskimos speaking to each other?

   _____

SKIMMING

Skim (quickly read) the article on ESKIMOS to locate the answers.

1. Most Eskimos prefer to be called by another name.

   What is that name? _____

   What does it mean? _____

2. Where do most of the Eskimos or Inuits live today?

   _____ _____

   _____ _____

3. Name the traditional sleds used. Which Eskimos used each sled?

Sled	Eskimo
_____	_____
_____	_____

4. Eskimos used boats as a form of transportation. Name the 2 types and tell how many people could ride in each boat.

Boat	Number of People
_____	_____
_____	_____

5. Looking at the map on page 277, there are how many different groups of Eskimos?

   _____

   How were the groups named?

   _____

Write the names of the groups in alphabetical order.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	

ILLUSTRATING THE LIFE OF THE ESKIMO

Encyclopedias use diagrams, illustrations, maps and photographs to help explain information in an article.

Use the World Book to answer the following questions.

1. Look at the words under each picture on the following pages. The words tell the name of the person or company responsible for the picture. This is called a "credit."

	Type of Illustration	Credit
p. 278b	_____	_____
p. 284	_____	_____
p. 277	_____	_____

2. Look at the photographs on page 276. What does the caption tell you?

_____

3. The photographs on page 282 show the Eskimos life today. What things in the photograph are similar in most communities?

_____ _____

_____ _____

_____ _____

MAKE A CROSSWORD PUZZLE OR WORD FIND

Students can make a crossword activity by using a computer crossword software package as Crossword Magic. Each student selects a word, writes a short definition, and enters it into computer. The number of words entered depends on the level of the students. Several groups of students may develop different puzzles. These words may also be used to make a word search using a software package as Teacher Utilities, vol. 1.

Suggested Eskimo Words

spear
harpoon
fish
polar bear
Arctic
berries
goggles
husky
sled
drums
carving
shaman
tug-of-war
walrus
igloo
parka
runner
trawler
caribou
Greenland
seal
snowhouse
winter
snow
blubber
soapstone
kayak
umiak
wrestling
stories
snowmobile
Aleut
husky
oil
legends
tundra
flowers
whale
whitefish
cod
trout
ducks
ptarmigans
mittens
boots
sacks
jacket
Eskimo
Alaska
sodhouse
blubber

ALIVE IN THE BIOGRAPHICAL DICTIONARY

OBJECTIVES:

II.D.2.a. The student will determine the purpose and content of dictionaries.

II.D.5. The student will distinguish between word-by-word and letter by-letter order.

II.D.6. The student will identify the organization of the content of a particular reference.

II.D.7. The student will identify how access is provided to the information in a particular reference (e.g., index approaches).

II.D.9.a. The student will locate information arranged in alphabetical order.

II.E.3. The student will locate specific entry words or names.

II.E.6. The student will distinguish between the content of a general and a special dictionary.

II.E.7.h. The student will interpret information in dictionary entries (e.g., part of speeech, word origin) in a biographical dictionary.

WHERE ASSESSED:

CRAB 3	II.D.2.a; II.E.3.
CRI 4	II.D.2.a; II.E.3.
CRAB 6	II.D.2.a; II.D.9.a; II.E.3,6.
CRI 7	II.D.2.a; II.D.9.a; II.E.6.
CRAB 9	II.D.5,6,7.
CRI 10	II.D.5,6,7.

Objective	Introductory Level	Mastery Level
II.D.2.a.	Grade 1	Grade 4
II.D.5.	Grade 3	Grade 8
II.D.6.	Grade 5	Grade 8
II.D.7.	Grade 5	Grade 8
II.D.9.a.	Grade 2	Grade 4
II.E.3.	Grade 2	Grade 4
II.E.6.	Grade 4	Grade 6
II.E.7.h.	Grade 4	Grade 7

GRADE LEVEL: 8 up

MATERIALS:

Webster's Biographical Dictionary, Springfield, Ma.: G. & C. Merriam Co., 1972.

PROCEDURE FOR PRESENTATION:

The activity can be done by an individual or by a small group, as schools are apt to have only one copy of the dictionary.

Answers

Alive in the Biographical Dictionary

1. Webster's Biographical Dictionary
   G. & C. Merriam Co., 1972

2. Yes

3. No

4. Yes, 1663

5. a) Dwight David Eisenhower, 1953-61

   b) Richard Nixon

   c) Earl Warren

   d) Joseph M. Martin, 1953-55
      Sam Rayburn 1955-61

   e) George M. Humphrey
      Robert B. Anderson

   f) Thomas Jonathan Jackson
      George Westinghouse
      Wilbur Wright

Famous Native Americans

1. To act as interpreter and guide

2. 1767

3. Yes Sagoyewatha

4. Massachusetts

5. No

6. Oklahoma

7. Little Big Horn

8. 49; 5

9. Pocahontas

10. American Revolution; captain

THE BIOGRAPHICAL DICTIONARY

A **biographical dictionary** is one which provides various kinds of information about a person's life.

1. Give the following information about the biographical dictionary you are using:

   Title _____

   Publisher _____ Copyright Date _____

2. Is there a table of contents? _____

3. Is there an index? _____

4. Is there a listing of TABLES? _____ On what page? _____

5. Use the TABLES to answer the following questions:

   a) Name the 34th President of the United States.

   _____ Term _____

   Identify the people who were his:

   b) Vice President _____

   c) Chief Justice _____

   d) Speaker of the U.S. House of Representatives

   _____ Term _____

   _____ Term _____

   e) Secretary of Treasurer

   _____

   _____

   f) Hall of Fame for Great Americans, 1955

   _____

   _____

   _____

FAMOUS NATIVE AMERICANS

Use Webster's Biographical Dictionary to answer the following questions:

1. Why was Sacajawea hired by Lewis and Clark?

   _____

2. When was Black Hawk born?_____

3. Did Red Jacket have another name?_____

   Write the name._____

4. In what state was Massasoit born?_____

5. Was Pocahontas alive in 1835?_____

6. Where did Geronimo live after fighting Captain Crook?

   _____

7. Name the battle in which Crazy Horse fought.

   _____

8. How old was Gall when he became a judge at the Indian Agency's Court of Indian Offenses?_____

   How many years was he a judge?_____

9. What was the name of Powhatan's daughter?_____

10. In what war did Joseph Brant fight?_____

    What was his military rank?_____

ALMANAC

OBJECTIVES:

II.A.1.h. The student will identify the table of contents.

II.A.1.i. The student will identify the index.

II.B.9. The student will use copyright to determine currency of material.

II.D.2.c. The student will determine the purpose of content of almanacs.

II.D.4. The student will identify alternative entry words for the topic being investigated.

II.D.6. The student will identify the organization of the content of a particular reference.

II.D.7. The student will identify how access is provided to the information in a particular reference (e.g., index approaches).

II.D.8. The student will use information in introductory pages and explanatory notes as aids to locating and interpreting information.

II.D.9.a. The student will locate information arranged in alphabetical order.

II.G.3. The student will use index to locate specific information.

II.G.4. The student will use bold face headings to locate relevant segment of the page.

II.G.5. The student will use captions and headings to locate information presented in tables.

WHERE ASSESSED:

CRAB 3 II.A.1.h.-i.
CRAB 6 II.B.9.; II.D.2.c.; II.D.4; II.D.9.a.; II.G.3., 4.
CRAB 9 II.D.6, 7.

Objectives	Introductory Level	Mastery Level
II.A.1.h.	Grade K	Grade 2
II.A.1.i.	Grade 2	Grade 3
II.B.9.	Grade 2	Grade 5
II.D.2.c.	Grade 3	Grade 5

Objectives	Introductory Level	Mastery Level
II.D.9.a.	Grade 2	Grade 5
II.G.3.	Grade 3	Grade 5
II.G.4.	Grade 3	Grade 6
II.D.4.	Grade 3	Grade 6
II.D.6.	Grade 5	Grade 8
II.D.7.	Grade 5	Grade 8
II.D.8.	Grade 2	Grade 7
II.G.5.	Grade 3	Grade 6

GRADE LEVEL: 4-7

MATERIALS USED:

worksheets

The World Almanac & Book of Facts, 1985, New York: Newspaper Enterprise Association, Inc., 1985.

PROCEDURE:

The library media specialist should present or review the function and parts of an almanac.

INFORMATION IN THE INDEX may be a large group activity.

The other activity sheets as THE ALEUTIAN ISLANDS, LOCATING THE INFORMATION, and DEFINITIONS IN THE ALMANAC are small group activities depending upon the quantity of World Almanacs, 1985 available. However, other almanacs may be used, but the amount of information may vary.

Answers

Information in the Index

1. Maryland

2. Cities, education, farming, government, population, trees

3. a) population
   b) education
   c) farming

The Aleutian Islands

1. a) Aleutian Islands
   b) none
   c) 626
   d) Kiska - 110 square miles
      Amchitka - 121 square miles
      Kanaga - 135 square miles
      Tanaga - 209 square miles

2. Unimak - 1,600 square miles

3. 6,821 square miles

4. Pacific Ocean

Locating the Information

	Heading	Subheading	Page	Answer
1.	Temperature	Highest, Lowest	761	-79.8 degrees F.
		Normal		Jan. 23, 1971
2.	Time	Cities, North America	760	7:00 A.M.
				9:00 A.M.
				6:00 A.M.
3.	Alaska		244	53
		Schools	244	89,413
				6,793
4.	Alaska	Indians, American (pop.)	441	1
				6
				Aleut, Eskimo, Athapaskan, Haida, Tlingit, Tsimpshian
5.	Mountains		623	McKinley (20,320 feet)
				Foraker (17,400 feet)

Answers

6.	Postal Service, U.S.	Abbreviations	774	AK
7.	Zip codes or States of the U.S.	Zip codes	257 257-285	 99502 99801 99701
8.	Area codes, telephones		257-285	907

9. Answers may vary depending on the almanac that is used.

Definitions in the Almanac

1. a) Alaska or States of the U.S.
   b) Name, origin of Names, origin of
   c) 436 436
   d) Russian for Alakshak; means "peninsula," "great lands," or "land that is not an island"

2. a) Aleutian Islands
   b) Volcanoes
   c) 621
   d) Zone along the west coast of the Americas from Chile to Alaska and on the east coast of Asia from Siberia to New Zealand

3. a) Alaska or Tribes, Amer. Indian
   b) Indians, American (pop.) none
   c) 441 441
   d) group of persons bound by blood ties; share the same social, political, and religious views living within a definite territory (or similar answer)
   e) group of persons living within a village or community and sharing similar social, political and religious views (or similar answer).

4. a) Canada
   b) Eskimos
   c) 697
   d) Inuit - means "the people"
   Inuit Tapirisat, 1971

INFORMATION IN THE INDEX

An **almanac** is a reference book containing yearly statistical information, tables, charts, and general information.

A **main heading** is a word or phrase, usually in dark print or centered over written material, indicating the subject being discussed.

A **subheading** is one of the subdivisions into which a main heading is divided.

General Index

Maryland.....263

Cities.....263

Education.....264

Farming.....263

Government.....262

Population.....266

Trees.....265

Use the sample index page to answer questions about Maryland.

1. What is the main heading on the sample index page?_____

2. What are the subheadings?_____

3. You want to find out: — What is the Subheading?

   a) how many people live in Maryland — _____

   b) the number of schools in Maryland — _____

   c) the number of acres used for growing corn — _____

THE ALEUTIAN ISLANDS

Use the General Index to help you answer the following questions:

1. Write the names of the four smaller islands that make the Aleutian Islands:

   a) Heading_____

   b) Subheading_____

   c) Page_____

   d) Answer_____

   _____

   _____

2. What is the name of the largest island?

   _____

3. What is the total area of the Aleutian Island?

   _____

4. Where are the Aleutian Islands located?

   _____

LOCATING THE INFORMATION

Fill in the following chart to locate information about Alaska and the Eskimos who live there.
(If there is not a subheading, write the word none)

Question	Heading	Subheading	Page	Answer
1. What is the lowest temperature recorded in Alaska and the date?				
2. If it is noon in Washington, D.C., what time is it in:				
Fairbanks?				
Juneau?				
Nome?				
3. In Alaska, there are how many:				
Schools?				
Students?				
Teachers?				
4. Alaska has how many:				
Reservations?				
"Tribes?"				
Names of the "tribes"				

Question	Heading	Subheading	Page	Answer
5. Name the two highest mountains.				
6. What is the post office abbreviation?				
7. What is the zip code for:				
Anchorage?				
Juneau?				
Fairbanks?				
8. What is the area code for Alaska?				

9. Give the following information about the almanac that you used:

Title_____

Copyright Date_____

Location of the General Index_____

Table of Contents and/or a Quick Reference Index_____

62

DEFINITIONS IN AN ALMANAC

Use an almanac to locate the following information about Alaska:

1. What is the meaning of the word "Alaska?"

   a) Heading_____

   b) Subheading_____

   c) Page_____

   d) Answer_____

   _____

   _____

2. What is a "ring of fire" as it applies to volcanoes?

   a) Heading_____

   b) Subheading_____

   c) Page_____

   d) Answer_____

   _____

   _____

3. What was the original meaning of "tribe?"

   a) Heading_____

   b) Subheading_____

   c) Page_____

   d) Answer_____

   _____

   What does the word "tribe" mean today?

   e) _____

   _____

4. Eskimos also live in Canada. What is another name for Eskimos? What organization represents Eskimo interests?

Heading_____

Subheading_____

Page_____

Answer_____

USING THE BIOGRAPHY INDEX

OBJECTIVES:

II.D.1. The student will identify the similarities and differences between the reference collection and the nonfiction collection.

II.D.3. The student will determine the appropriate reference for a particular purpose.

II.D.5. The student will distinguish between word-by-word and letter-by-letter order.

II.D.6. The student will identify the organization of content of a particular reference.

II.D.7. The student will identify how access is provided to the information in a particular reference.

II.D.8. The student will use information in introductory pages and explanatory notes as aids to locating and interpreting information.

II.D.9.a. The student will locate information in alphabetical order.

II.D.11. The student will distinguish the types of index approaches in the same title.

II.E.3. The student will locate specific entry words or names.

II.E.6. The student will distinguish between the content of a general and a special dictionary.

II.E.7.g. The student will interpret information in dictionary entries (e.g., part of speech, word origin).

II.K.2. The student will locate pages which list symbols and abbreviations.

II.K.3. The student will decode symbols and abbreviations in entries.

II.K.4. The student will use cumulative supplements.

II.L.1.1. The student will state characteristics of indexes.

WHERE ASSESSED:

CRAB 3	II.E.3.
CRI 4	II.E.3.
CRAB 6	II.D.9.a; II.E.3, 6.
CRI 7	II.D.9.a; II.E.6.
CRAB 9	II.D.5, 6, 7.; II.K.2.; II.K.3.; II.L.1.1.
CRI 10	II.D.5, 6, 7.; II.K.2.; II.K.3.; II.L.1.1.

Objectives	Introductory Level	Mastery Level
II.D.1.	Grade 2	Grade 5
II.D.3.	Grade 4	Grade 6
II.D.5	Grade 3	Grade 8
II.D.6.	Grade 5	Grade 8
II.D.7.	Grade 5	Grade 8
II.D.8.	Grade 3	Grade 7
II.D.9.a.	Grade 2	Grade 5
II.D.11.	Grade 6	Grade 9
II.K.2.	Grade 5	Grade 6
II.K.3.	Grade 5	Grade 6
II.K.4.	Grade 5	Grade 6
II.L.1.1.	Grade 7	Grade 9

GRADE LEVEL: 7-9

MATERIALS NEEDED:

Biography Index - Sample page
This is a compilation of several volumes.

"Abbreviations" and "Periodicals and Publishers" excerpted from Biography Index sample sheet.

Activity worksheets.

Answers

The Biographical Index

1. Barnett, Franklin
2. Southwest printers, 1968
3. 43, bibliography, illustration, portraits
4. Cox, G.D.
5. American Princess in London
6. American History Illustrated, 13, 4-7
7. October, 1978
8. portrait, illustrations

Citations About Native American Women

1. The year, 1971 (or similar answer)
2. Editor
3. Bibliography
   Illustrated
   Portrait
   Page

4. Name	Author of Article	Title of Magazine	Date of Publication	Page
a) Maria Tallchief	1) Hall, S.M.	People	August 13, 1979	95-6+
	2) Madden, K.	Vogue	March 1982	366
	3) Terry, W.	Sat. Review	May 29, 1971	43
b) Annie Wauneka	none	Ladies Home Journal	May 1976	75
c) Buffy Sainte Marie	none	Time	March 28, 1977	66

Using the Biography Index

1. a) Molly Brant - 1735 - 1796
   b) Viola Jimulla: The Indian Chieftess

	Title	Pages
2. a)	Indians of Today	39
b)	Indians of Today	54-5
c)	Great North American Indians	145
d)	American Indian Women	162-8

3. a) Pauline Johnson
   b) Pocahontas
   c) Sacagawea
   d) Annie Wauneka
   e) Sarah Winnemucca
   f) Bright Eyes
   g) Buffy Sainte Marie
   h) Maria Tallchief
   i) Nancy Ward

4. a) Sacagawea 1 (98 years old)
   b) Nancy Ward 2 (87 years old)
   b) Sarah Winnemucca 4 (47 years old)
   d) Anne 3 (75 years old)

5. a) 62 years old
   b) 42 years old
   c) 83 years old
   d) 64 years old

Answers

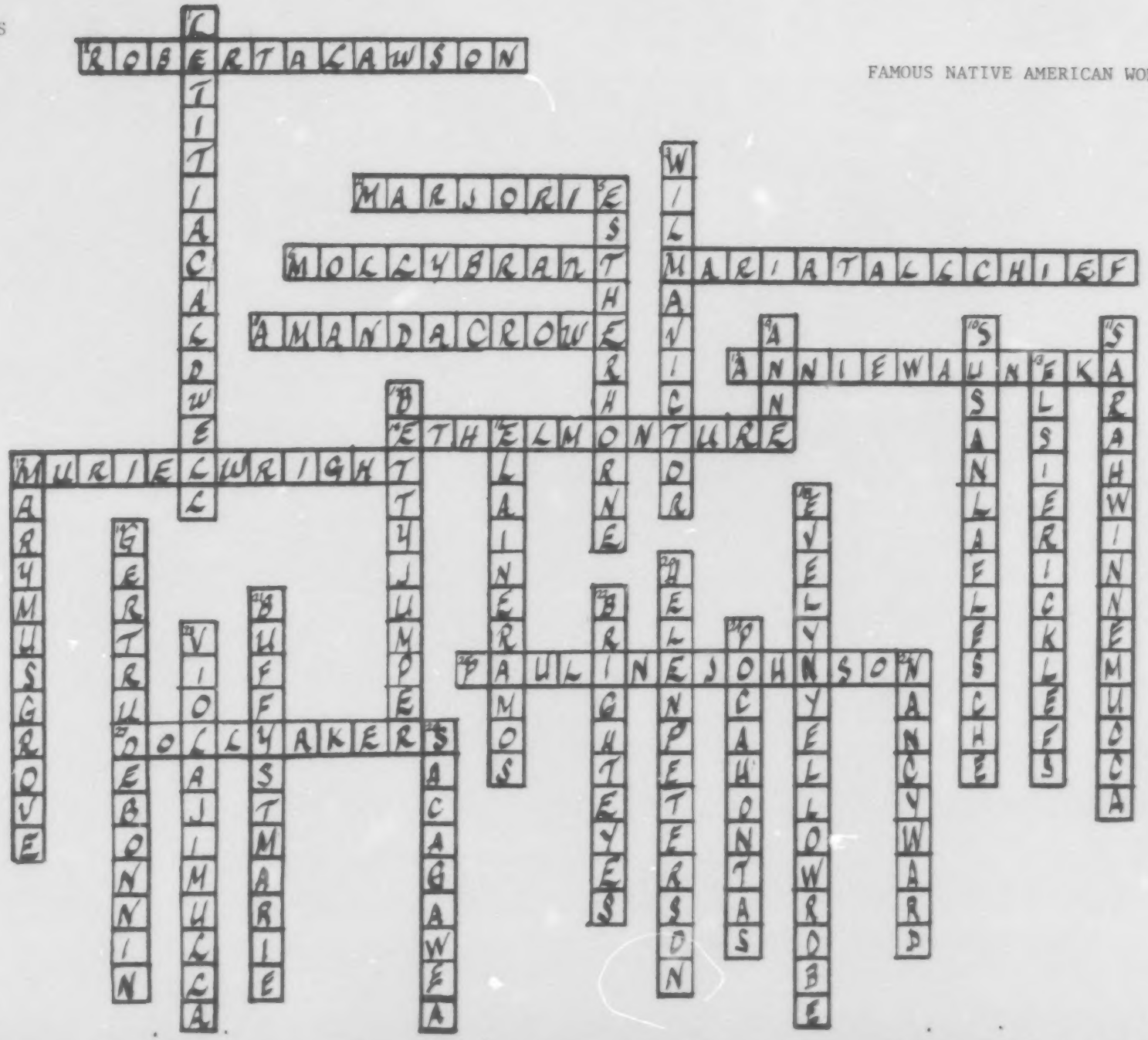
NATIVE AMERICAN WOMEN

. . . . . S A R A H W I N N E M U C C A M M
. . . . . E T H E L M O N T U R E . . A U
L A D O N N A H A R R I S . . . . . R R
B U F F Y S T M A R I E E . . W D . . . . . I I
E S T H E R H O R N E . Y . R O S E B U D . A E
. . . N . . . . P . . . E . . . L M . . . . . M L
S . A . A . . A . A . . T . . . L . A . . . . A W
U N M . . N . . L . U . H . . . Y . . N . . . R R
S O A . M . C . . I . L G . . . A . . . C . . T I
E S N . S A . Y . . C . I . . . K . . . . H . I G
T W D . A . R . W . . E R N . . E . . . . . I N H
T A A . C . . I . A . . B . E . R . . . . . E T
E L C . A . . . A . R . . R . J S . . . . . Z F
. A R . J . . . . T . D . . O . O . . . . . .
P T O . A . . . . . A . . . W W . H . . . . . .
O R W . W . . . . . L . . . I N . N . . . . . .
C E E V E L Y N . . . . L . . . L D . S . . . . .
A B . . A . . . . . C . . . M A . O . . . .
H O . . . . . H . . . A V . N . . .
O R . . . . . I . . . V I . . . .
N . . . . M A R Y M U S G R O V E . . . I S . . .
T . G E R T R U D E B O N N I N . F . . . C . . .
A . . . . . S U S E T T E L A F L E S C H E T . .
S . . . . . E L A I N E R A M O S
. . . . . A N N I E W A U N E K A . . . . R

1. Alice Brown Davis
2. Dolly Akers
3. Evelyn
4. Maria Tallchief
5. Pauline Johnson
6. Sacajawea
7. Wilma Victor
8. Annie Wauneka
9. Buffy St. Marie
10. Gertrude Bonnin
11. Mary Musgrove
12. Pocahontas
13. Sarah Winnemucca
14. Womanchief
15. Bright Eyes
16. LaDonna Harris
17. Muriel Wright
18. Roberta Lawson
19. Susette La Flesche
20. Amanda Crowe
21. Elaine Ramos
22. Ethel Monture
23. Maria Martinez
24. Nancy Ward
25. Rosebud
26. Esther Horne

ANSWERS

FAMOUS NATIVE AMERICAN WOMEN



Answers

First Names

1. Dolly
2. Gertrude
3. Molly
4. Letitia
5. Amanda
6. Esther
7. Viola
8. Pauline
9. Betty
10. Susan
11. Roberta
12. Ethel
13. Mary
14. Helen
15. Elsie
16. Elaine
17. Marjorie
18. Wilma
19. Nancy
20. Annie
21. Sarah
22. Muriel
23. Evelyn

AKERS, Dolly Smith, 1902- state legislator and Indian leader
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p39

ANNE, fl 1650-1725. Pamunkey chief
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p227 bibl il

BONNIN, Gertrude (Simmons) 1875-1938. American Indian author, editor and lobbyist
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p40-1 bibl il por

BRANT, Molly, 1735?-1795. Mohawk leader
Archibald, Mary. Molly Brant (1736-1796) Dundurn press '77 4p bibl il
Graymont, Barbara. Biography. (In Dictionary of Canadian biography, v4. Univ. of Toronto Press '79 p416-19) bibl

BRIGHT Eyes (Susette La Flesche) 1854-1903. advocate of Indian rights
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Gray, Dorothy. Women of the West. Les Femmes '76 p97-108 bibl

Juvenile literature

Kulkin, Mary-Ellen. Her way. Am. lib. assn. '76 p 171-2 bibl

CALDWELL, Letitia, Menominee Indian leader
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p452

CROWE, Amanda M. 1938- sculptor and wood carver
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p64-5 por

HORNE, Esther (Burnett) 1909- teacher and youth leader
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p386-7 por

JIMULLA, Viola, 1878-1966, Yavapai Indian
Barnett, Franklin. Viola Jimulla: the Indian chieftess; a biography. Southwest printers '68 43p bibliog il pors

JOHNSON, Emily Pauline (Tekahionwake) 1861-1913. Canadian Indian poet
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p 135-6 bibl il por

Juvenile literature

Hartley, Lucie. Pauline Johnson; the story of an American Indian. Dillon '78 61p il pors

JUMPER, Betty Mae Tiger, 1923- Seminole Indian leader
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p283-4 por

LAFLESCHE, Susan, 1865-1915. Omaha Indian physician
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p 145 bibl por

LAWSON, Roberta (Campbell) 1878-1940, song writer and clubwoman
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p 145-6 bibl por

MARTINEZ, Maria (Montoya) 1887- potter
Peterson, Susan. Living tradition of Maria Martines. Harper '77 300p bibl il
Watkins, T. H. Legacy of hands. il por Am Heritage 29:36-7 O '78

Juvenile literature

Kulkin, Mary-Ellen. Her way. Am. lib. assn. '76 p 195-6 bibl

MONTURE, Ethel Brant, public relations counsel
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p438 por

MUSGROVE, Mary, 1700-1763? Indian leader and interpreter
Gridley, Marion E. American Indian women. Hawthorn '74 p83-8

PETERSON, Helen L. (White) 1915- government official and Indian leader
Gridley, Marion E. Contemporary American Indian leaders. Dodd '72 p 150-5 por
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p299-300 por

PICOTTE, Susan (La Flesche) 19th cent. American Indian leader and physician
Gridley, Marion E. American Indian women. Hawthorn '74 p74-9 por

POCAHONTAS, 1595?-1617. American Indian princess
Cox, G. D. American princess in London. il por Am Hist Illus 13:4-7+ O '78
Dockstader, Frederick J. Great North American Indians. Van Nostrand Reinhold '77 p215 bibl por
Jefferson, M. History's bride. il Newsweek 88: 104+ N 29 '76
Mossiker, Frances. Pocahontas, the life and the legend. Knopf '76 383p bibl il pors

Juvenile literature

Kulkin, Mary-Ellen. Her way. Am. lib. assn. '76 p228-30 bibl
Richards, Dorothy Fay. Pocahontas, child princess; il. by John Nelson. Childrens press '78 32p

RAMOS, Elaine (Abraham) educator
Gridley, Marion E. American Indian women. Hawthorn '74 p 162-8 por

RICKLEFS, Elsie Gardner, 1920- Hoopa Indian leader
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p302-3

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SAINTE-MARIE, Buffy, 1942?- Cree Indian singer and song writer
People. il por Time 109:66 Mr 28 '77

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Bowman, Kathleen. New women in entertainment. Creative educ. '76 p 12-19 pors

TALLCHIEF, Maria, 1925- dancer
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Hall, S. M. Teacher. il pors People 12:95-6+ Ag 13 '79
Madden, K. Chicago with new muscle . . . in the arts. il por Vogue 172:366 Mr '82
Terry, W. Dancer's composer. por Sat R 54:43 My 29 '71
Whittle, E. 50 Plus beauty; interview. il por 50 Plus 19:36-7 N '79

Juvenile literature

De Leeuw, Adele Louise. Maria Tallchief: American ballerina; il. by Russell Hoover. Garrard '71 144p por
Tobias, Tobi. Maria Tallchief; il. by Michael Hampshire. Crowell '70 32p por

TALLCHIEF, Marjorie, 1927- dancer
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p294 por

VICTOR, Wilma L. American Indian educator and government official
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p309-11 por

WARD, Nancy, ca 1735-1822, Cherokee Indian leader
Gridley, Marion E. American Indian women. Hawthorn '74 p39-46

Juvenile literature

Felton, Harold W. Nancy Ward, Cherokee; il. by Carolyn Bertrand. Dodd '75 89p map

WAUNEKA, Annie (Dodge) 1910- Navaho Indian leader
Gridley, Marion E. Contemporary American Indian leaders. Dodd '72 p 186-94 por
Gridley, Marion E. ed. Indians of today. I.C.F.P. inc. '71 p381-2 por
Gridley, Marion E. American Indian women. Hawthorn '74 p 119-30 por
Women of the year 1976. por Ladies Home J 93:75 My '76

Juvenile literature

Nelson, Mary Carroll. Annie Wauneka. Dillon press '72 86p il pors

BEST COPY AVAILABLE

WINNEMUCCA, Sarah, 1844-1891, Paiute Indian leader

Gehm, Katherine. Sarah Winnemucca, most extraordinary woman of the Paiute Nation. O'Sullivan Woodside & co. '75 196p bibl il pors

Gridley, Marion E. American Indian women. Hawthorn '74 p64-80 por

Richey, Elinor. Eminent women of the West. Howell-North bks. '75 p 125-51 pors

--Excerpt with title: Sagebrush princess with a cause: Sarah Winnemucca. il pors Am West 12:30-3+ N '75

Juvenile literature

Waltrip, Lela, and Waltrip, Rufus. Indian women. McKay '64 p65-76 bibliog

WRIGHT, Muriel H. historian

Gridley, Marion E. ed. Indians of today. I.C.F.P. Inc. '71 p409-10 por

YELLOW ROBE, Evelyn, otolaryngologist

Gridley, Marion E. ed. Indians of today. I.C.F.P. Inc. '71 p481-2 por

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ABBREVIATIONS USED IN BIOGRAPHY INDEX CITATIONS

Ag	August
Ap	April
b	born
bibl	bibliography
bio	biography
bks	books
ca	circa
d	died
D	December
ed	editor
Fe	February
Fl	flourished
il, ill	illustrate, illustrator
Ja	January
Je	June
Jl	July
Mr	March
My	May
N	November
nd	no date
O	October
p	page
por	portrait
S	September
univ	university
v	volume
+	continued on later pages

PERIODICALS AND PUBLISHERS

Am Hist Illus	American History Illustrated
Am lib assn	American Library Association
Am West	American West
Creative educ	Creative Education
I.C.F.P.	International Cultural Foundation Press
Ladies Home J	Ladies Home Journal
Les	Les Femmes
Newsweek	Newsweek
People	People
Saturday Review	Saturday Review
Time	Time
Vogue	Vogue

A BIOGRAPHICAL INDEX

A **biographical index** lists material about a person's life and indicates the books or periodicals in which they are to be found. Biographical material may include letters, obituaries, articles, books, or collective biographies.

JIMULLA, VIOLA, 1878-1966, Yavapai Indian
Barnett, Franklin. Viola Jimulla; the Indian chieftess; a biography. Southwest printers '68 43 p. bibliog il pors

1. Who wrote the biography of Viola Jimulla?_____
2. Who published the biography and when?_____
3. How many pages are in the biography?_____

   It includes a bibliog,_____

   an il_____and pors_____.

(Check the list of abbreviations and the list of periodicals and publishers on page 73 for the complete spelling.)

POCAHONTAS, 1595? - 1617, American Indian princess
Cox, G.D. American princess in London. il por Am Hist Illus 13:4-7+ O '78

4. Who wrote the article about Pocahontas?

   _____

5. What is the name of the article?

   _____

6. The article can be found in the magazine entitled_____

   _____, volume_____, on pages _____.

7. The magazine was published_____.
8. The magazine also contains a por_____

   and other il_____.

CITATIONS ABOUT NATIVE AMERICAN WOMEN

1. What does '71 mean in the citation about Letitia Caldwell?

   _____

2. What does ed. mean in the citation about Esther Horne?

   _____

3. In the citation about Pauline Johnson, several abbreviations are used. What do they mean?

   a) bibl_____

   b) il_____

   c) por_____

   d) p_____

4. Look at the citations about the following women. Give information about the magazine articles that have been written about them. (Do not use abbreviations.)

Name	Author of Article	Title of Magazine	Date of Publication	Page
a) Maria Tallchief	1)			
	2)			
	3)			
b) Annie Wauneka				
c) Buffy Sainte Marie				

USING THE BIOGRAPHY INDEX

1. What book was written about:

   a) Molly Brant _____

   b) Viola Jimulla _____

2. Write the title of the book and the page numbers where you can find information about:

Name	Title	Pages
a) Dolly Smith Akers	_____	
b) Amanda Crowe	_____	
c) Susan LaFlesche	_____	
d) Elaine Ramos	_____	

3. Which women have "juvenile literature" written about them?

   a) _____ g) _____

   b) _____ h) _____

   c) _____ i) _____

   d) _____ j) _____

   e) _____

   f) _____

4. Of the following women, who lived the longest? (Number 1 to 4; 1 is the oldest.)

   a) Sacagawea _____ c) Sarah Winnemucca _____

   b) Nancy ward _____ d) Anne _____

5. If the following women are still alive in 1985, how old will they be?

   a) Betty Mae Tiger Jumper _____

   b) Buffy Sainte Marie _____

   c) Dolly Smith Akers _____

   d) Maria Tallchief _____

NATIVE AMERICAN WOMEN

F E X T A B U C S A R A H W I N N E M U C C A M M
J K W E A S L Z E E T H E L M O N T U R E D T A U
L A D O N N A H A R R I S D E L A E U A M C H R R
B U F F Y S T M A R I E E F E W D R B S I T A I I
E S T H E R H O R N E M Y H P R O S E B U D X A E
N A B N U W S O P L Y L E C P N L M R T L E A M L
S U A C A S S A R A N Y T E G H L I A M N O T A W
U N M J O N K L L B U B H E Y R Y Q T N C M V R R
S O A Z M A C R C I S L G D F H A K Y B C S W T I
E S N R S A P Y B E C T I L A P K U Q R Y H K I G
T W D J A E R A W N N E R N E K E I N G S L I N H
T A A E C Y R I E A G I B N E A R C R E T C H E T
E L C M A I E L A D R L I R L J S L I A N D U Z F
D A R E J T T E R T O D B E O R O T A G I O V A N
P T O N A I S P A N A I S H W W F H R A N C E W O
O R W M W E N S U P E L R C I I N L N I G I S F R
C E E V E L Y N E X C E L L E N M D T S S A I G O
A B N P A R O G R A M M O C N T G L A O O M E R Y
H O W A S H I N G T O N R E H U D E A V N N S E C
C R O N D A R Y M O N T H L Y I I N S V I T R U C
N T I C N M A R Y M U S G R O V E A L B I S V I R
T F G E R T R U D E B O N N I N N F I A D C E P A
A R T M E N S U S E T T E L A F L E S C H E T T I
S N S W E S T E R B I C E H E L A I N E R A M O S
A N E B O O K D A N N I E W A U N E K A B E S T R

1. Alice Brown Davis
2. Dolly Akers
3. Evelyn
4. Maria Tallchief
5. Pauline Johnson
6. Sacajawea
7. Wilma Victor
8. Annie Wauneka
9. Buffy St. Marie
10. Gertrude Bonnin
11. Mary Musgrove
12. Pocahontas
13. Sarah Winnemucca
14. Womanchief
15. Bright Eyes
16. LaDonna Harris
17. Muriel Wright
18. Roberta Lawson
19. Susette La Flesche
20. Amanda Crowe
21. Elaine Ramos
22. Ethel Monture
23. Maria Martinez
24. Nancy Ward
25. Rosebud
26. Esther Horne

FAMOUS NATIVE AMERICAN WOMEN

Clues:

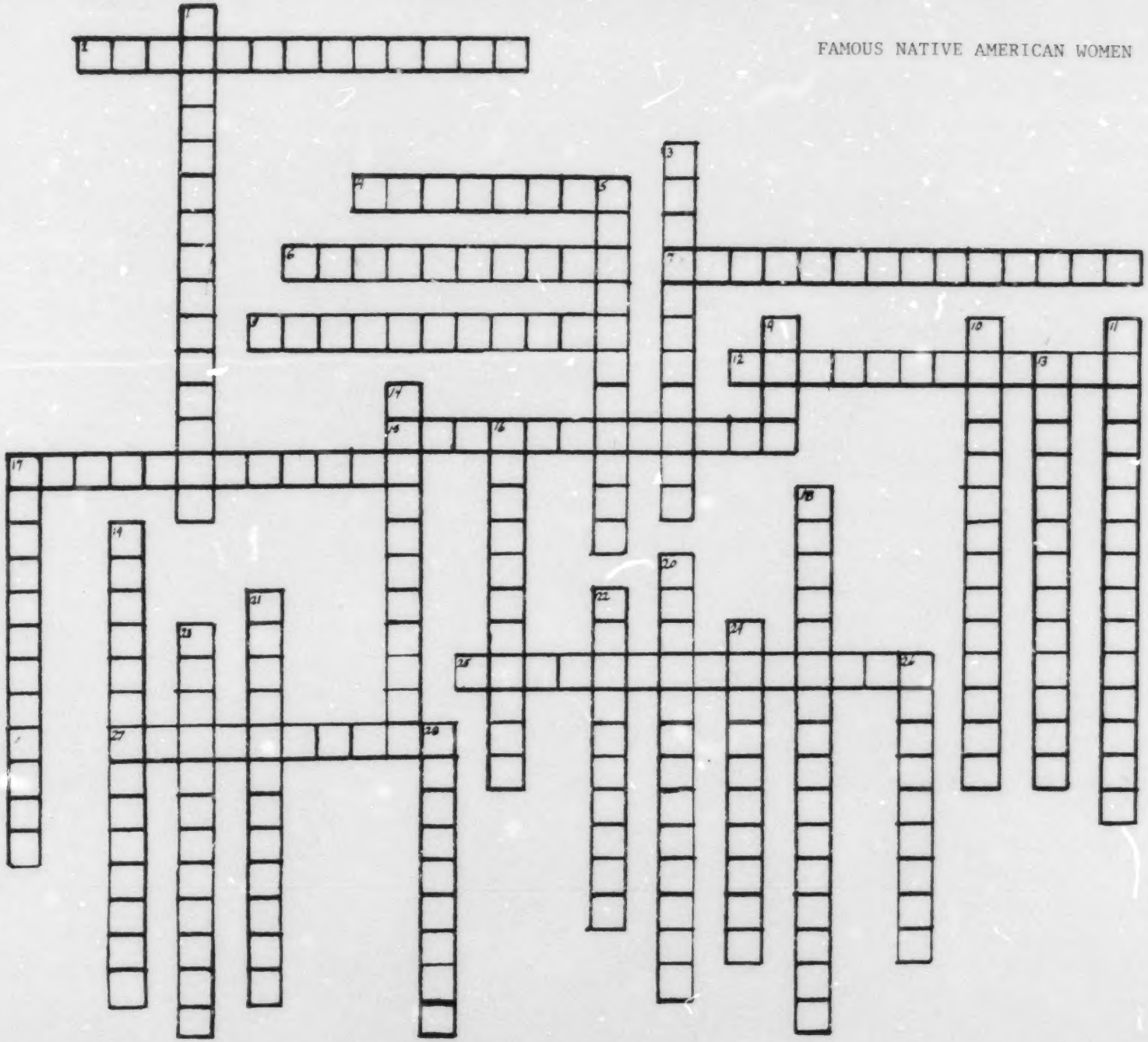
ACROSS

2. Songwriter and clubwoman
4. Sister of 7 across
6. Mohawk leader
7. Dancer, born 1925
8. Sculptor and wood carver
12. Navaho leader
15. Public Relations Counsel
17. Historian
25. Poet
27. State legislator

Down

1. Menominee leader
3. Educator and government official
7. Teacher and youth leader
9. Pamunkey chief
10. Leader and physician
11. Pauite leader
13. Hoopa leader
14. Seminole leader
16. Educator
17. Leader and interpreter
18. Otolaryngologist
19. Author, editor, and lobbyist
20. Government official and leader
21. Singer and songwriter (abbreviate 2nd name)
22. Advocate
23. Chieftess
24. Princess
26. Cherokee leader
28. Guide

FAMOUS NATIVE AMERICAN WOMEN



FIRST NAMES

Use the Biography Index to help you fill in the blank spaces.

1. Akers, _ _ _ _ _
2. Bonnin, _ _ _ _ _ _ _ _
3. Brant, _ _ _ _ _
4. Caldwell, _ _ _ _ _ _ _
5. Crowe, _ _ _ _ _ _
6. Horne, _ _ _ _ _ _
7. Jimulla, _ _ _ _ _
8. Johnson, _ _ _ _ _ _ _
9. Jumper, _ _ _ _ _
10. LaFlesche, _ _ _ _ _
11. Lawson, _ _ _ _ _ _ _
12. Monture, _ _ _ _ _
13. Musgrove, _ _ _ _
14. Peterson, _ _ _ _ _
15. Ricklefs, _ _ _ _ _
16. Ramos, _ _ _ _ _ _
17. Tallchief, _ _ _ _ _ _ _ _
18. Victor, _ _ _ _ _
19. Ward, _ _ _ _ _
20. Wauneka, _ _ _ _ _
21. Winnemucca, _ _ _ _ _
22. Wright, _ _ _ _ _ _
23. Yellow Robe, _ _ _ _ _ _

NATIVE AMERICAN TRAVELING TRUNK

This trunk may be booked through E&S. It circulates for one week and must be picked up and returned. Call 279-3271.

POTTERY: The white-based pottery is done by Dodie Kline, a full blooded member of the Isleta Pueblo, New Mexico, using the coil method but firing in a commercial kiln since the traditional firing technique cannot be utilized in this metropolitan area.

The red-based pottery is done by the Pamunkey potterers using their own native clay from their reservation near King William, Virginia. The fish-shaped pots are decorated and fired in a commercial kiln by the five ladies who constitute the Pamunkey potterers.

Miniature Chinana Jemez

DOLLS: Navajo - modern ceremonial - man and woman

DISPLAY CASE: Stones, beads, shells, etc.

Jewelry

Indian artifacts - arrowheads, etc.

Knife (Potomac River)

Child's Ball

Nutcracker

Axe

Tomahawk

BASKETS: There are several baskets in this collection. One is a Mohawk strawberry basket, called such because it is made to resemble a strawberry with curls and a cap. The basket is made from ash splints. The small sweet-grass basket is also Mohawk and the actual construction of the basket is the same as the splint basket except that sweetgrass is used instead of splints. Sweetgrass baskets are found from Maine to Michigan but other areas utilize various grasses in basketry. The Mississippi Choctaw miniature splint basket is an example of another form of splint basketry since the Mississippi Choctaws, and other southeastern tribes, use river cane instead of hardwood for splints.

The Papago Indians of Arizona make baskets from the yucca (wild banana) plant. The Devil Claw plant is used for the black design. A little red is sometimes used from the root of the yucca plant. It is a very slow process and is one of the oldest of Indian crafts.

BEADWORK: A variety of the forms of beadwork is included in the collection:

The beaded hair ties are made using the lazy stitch of beadwork. The beads are strung on thread and stitched into place. It is fairly difficult to create designs with this method.

The daisy chain necklace was made using the Apache technique of creating daisy chains. The difference between the Apache and other techniques is primarily in the use of beads. The daisy chains are created by stringing beads on thread and composing daisy chain figures by manipulating the thread back through the beads.

The corn bead necklace is a very simple form of beadwork utilizing corn beads (Job's tears) and pony beads to create a pleasing pattern.

The beaded headband is an example of loom beading in which designs are created by carefully following patterns.

LEAFLETS & BOOKLETS: "The First Americans"

"Indian Arts and Crafts"

MISCELLANEOUS: The woven sash is created on the Inkle loom by Linda Russell. Woven belts are particularly useful for use with various tribal outfits.

The ojo (God's Eye) was created by Vern Halley, a Tigua from Texas. This artform came from the Huichol Indians of Mexico and was absorbed by many Indian tribal groups as well as other Americans. The tribal groups have created several variations of the ojo, and the sample is of a four stick-based ojo. Other variations include the beautiful dawa which combines Hopi sunface symbols with Navajo weaving.

Sand painting

Display Labels & Felt

Wooden Peacepipe

TROLL KITS: Chief and Leaders

Around Indian Campfires

First Americans

Indian Tribes

COLORING BOOKS: Native American Coloring Book (Boy)
Native American Coloring Book (Girl)

POSTERS: Indian Power - Shenandoah Productions.

NATIVE AMERICAN SOURCES OF INFORMATION

American Indian Culture Research Center
Blue Cloud Abbey
Marvin, South Dakota 57251

American Indian Folklore Assn.
13612 Saigon Lane
Santa Ana, California 92705

American Indian Historical Society
1451 Masonic Ave.
San Francisco, California 94117

American Indian Law Center
University of New Mexico
School of Law
Albuquerque, New Mexico 87106

American Indian Movement
1209 Fourth St., S.E.
Minneapolis, Minnesota 55414

American Indian Scholarships
P.O. Box 1106
Taos, New Mexico 87571

American Indian Study Center
113 South Broadway
Baltimore, Maryland 21231

Association of American Indian Affairs
600 New Hampshire Ave., N.W.
Washington, D.C. 20037

Arrow Inc. Foundation
American Indian Affairs
1000 Connecticut Ave., N.W.
Washington, D.C. 20036

American Indian International Development Corp.
735 15th St., N.W.
Washington, D.C. 20005

American Indian Lawyer Training Program, Inc.
1712 N St., N.W.
Washington, D.C. 20036

American Indian National Bank
1701 Pennsylvania Ave., N.W.
Washington, D.C. 20006

American Indian News Photo Service
National Press Building
Washington, D.C. 20045

Baltimore Indian Education Project
Lombard Jr. High School
Baltimore, Maryland

Charles County Indian Education Project
121 Jenkins Drive
Indian Head, Maryland 20640

Cherokee National Historical Society
P.O. Box 515
Tahlequah, Oklahoma 74464

Commission on Ethnic Affairs
2525 Riva Road
Annapolis, Maryland 21401

Council for Native American Indian Progress
280 Broadway, Suite 316
New York, New York 10017

Crazy Horse Memorial Foundation
Crazy Horse
Black Hills, South Dakota 57730

Creek Indian Memorial Association
Creek Council House Museum
Okmulgee, Oklahoma 74447

Enoch Pratt Library
Maryland Room
400 Cathedral Street
Baltimore, Maryland 21201

Ethnic Directory
Greater Baltimore Committee, Inc.
Suite 900
Two Hopkins Plaza
Charles Center
Baltimore, Maryland 21201

Institute of American Indian Arts
College of Santa Fe Campus
Alexis Hall
St. Michaels Drive
Santa Fe, New Mexico 87501

Inter-Tribal Indian Ceremonial Association
Box 1
Church Rock, New Mexico 87311

Lutheran Social Services
5121 Colorado Avenue
Washington, D.C. 20011

Montgomery County Indian Education Project
Montgomery County Public Schools
Sligo Junior High School
1401 Dennis Avenue
Silver Spring, Maryland 20902

National Congress of American Indians
202 E St., N.E.
Washington, D.C. 20002

National Indian Council on the Aging
1828 L St., N.W.
Washington, D.C. 20036

Ohoyo Resource Center
2301 Midwestern Parkway, Suite 214
Wichita Falls, Texas 76308

Piscataway Indian Nation
Prince George's County
15638 Livingston Road
Accokeek, Maryland 20607

United Native Americans
7787 Earl Court
El Cerrito, California 94530

U.S. Department of Interior
Bureau of Indian Affairs
Washington, D.C. 20402

Women of All Red Nations
P.O. Box 2508
Rapid City, South Dakota 57709

ALASKA NATIVE SOURCES OF INFORMATION

Alaska Federation of Natives
1577 C St., Suite 304
Anchorage, Alaska 99501

American Indian/Alaska Native Nurses Association
P.O. Box 3908
Lawrence, Kansas 66044

Alaska Yukon Pioneers
706 N.E. 198th St.
Seattle, Washington 98155

Association of American Indian and Alaska Native
Social Workers
410 N.W. 18th St., No. 101
Portland, Oregon 97209

Manilag Association
P.O. Box 256
Kotzebue, Alaska 99752

Blue Cloud Quarterly
Benet Tvedten
Marvin, S.D. 57251

qua.terly, $2.00
High school

Poems, Indian legends, and stories by writers of Indian descent.

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United Indians of All Tribes Foundation
Daybreak Star Press
Indian Cultural Center
Discovery Park
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Seattle, Wash. 98199

monthly, $5.00
elementary, Grades 1-6

Legends, games, and puzzles.

Quarter Moon
United Indians of All Tribes Foundation
Daybreak Star Press
Indian Cultural Center
Discovery Park
P.O. Box 99253
Seattle, Wash. 98199

quarterly, $5.00
primary, Grades 1-3

Legends, games, puzzles.

SELECTED BIBLIOGRAPHY

The purpose of this selected bibliography on Native American and Eskimo people is to assist media specialists in the updating of their existing collections. A conscious effort has been made to cite media materials printed since 1975 that are not stereotypical.

This bibliography is a compilation of media approved by the media specialists of Montgomery County Public Schools (MCPS), in accordance with the guidelines set forth in Evaluation and Selection of Instructional Materials Equipment, Summer 1974.

The selections are arranged by Dewey Classification, citing the author, title, place of publication, publisher, copyright date, type of nonprint, price, and grade level. The BATAB number is provided for the convenience of MCPS media specialists when ordering the materials. Due to inflation, prices are subject to change.

Abbreviations Used in Bibliography

bk	book
ch	chart
ct	cassette tape
d	disc
dm	disc to master
E	easy
F	fiction
fs	filmstrip
fs/s	filmstrip/sound
gd	guide
hb	handbook
in	inch
o.p.	out of print
p	page
pb	paperback
ph	photograph
prof	professional
pseud	pseudonym
rd	record
ref	reference
rev	revised
rpm	revolutions per minute
sl	slide
tg	teacher's guide
tr	transparency
wk	workbook

CRITERIA FOR THE EVALUATION OF INSTRUCTIONAL MATERIALS ON MINORITY GROUPS

1. What is the purpose, theme, or message of the book? How well does the author accomplish this purpose?

2. If a nonfiction book, is the material factually accurate and objective in presentation, or is it an authentic presentation of a particular point of view?

3. Will the reading of the book result in more compassionate understanding of human beings?

4. Does it offer an opportunity to better understand and appreciate the aspirations, achievements, and problems of various minority groups?

5. Does it present a positive picture of the role of women and avoid stereotyping?

6. Does a story about modern times give a realistic picture of life as it is now?

7. When factual information is a part of the story, is it presented accurately?

8. Are characters created with individual human qualities or are they stereotypes of any cultural group?

9. Does the book offend in some special way the sensibilities of women or a minority group by the way it presents either the chief character or any of the minor characters?

10. Where appropriate, does it treat minority groups in a way that highlights their problems and their contributions?

11. Is dialect authentic or is it overdrawn and inconsistent, giving a false author-created dialect or false idiom?

12. Is the book free from derisive names and epithets that would offend minority groups?

13. Does the story give a broader understanding of human behavior without stressing differences of class, race, color, sex education, religion, or philosophy in any inimical way?

14. Are the illustrations realistic to the story?

15. Do the illustrations avoid stereotypes?

16. Are the illustrations appropriate to the age and grade level?

17. Do the illustrations portray realistic human qualities?

18. With respect to controversial materials, are the sources, purposes, and points of views readily identifiable?

19. Is prejudicial appeal readily identifiable? Excessive emotionalism?

Adapted from Evaluation and Selection of Instructional Materials and Equipment. Rockville, Md., Department of Instructional Resources, Montgomery County Public Schools, 1974.

EASY/PICTURE BOOKS

E Baylor, Byrd. HAWK, I'M YOUR BROTHER. New York: Scribner, 1976. 48 p. Grades Pre-K-3. BATAB 54282258X $5.28

E Blood, Charles L. THE GOAT IN THE RUG. New York: Four Winds Press, 1980. 33 p. Grades K-4. BATAB 037437135 $5.94

E Goble, Paul. THE GIRL WHO LOVED WILD HORSES. Scarsdale, N. Y.: Bradbury Press, 1978. 32 p. Grades K-3. BATAB 878881212 $11.95

E Harlow, Joan Hiatt. SHADOW BEAR. Garden City, N.Y.: Doubleday, 1981. 32 p. Grades K-3. BATAB 385150679 $7.95

E Highwater, Jamake. MOONSONG LULLABY. New York: Lothrop, Lee & Shepard, 1981. Grades K-3. BATAB 688004288 $16.90

E Leech, Jay. BRIGHT FAWN AND ME. New York: Crowell, 1979. 32 p. Grades K-3. BATAB 690039387 $6.89

E Raphael, Elaine. SAM BAKER, GONE WEST. New York: Viking, 1977. Grades 2-5. BATAB 544575946 $6.95

E Steele, William O. THE WAR PARTY. New York: Harcourt Brace Jovanovich, 1978. Grades 2-5. BATAB 152947892 $4.95

FICTION

F ANNIE AND THE OLD ONE. (FS/S). Newbery Award Records. New York: Random House, 1979. 2 fs and 2 ct. Grades 4 up. BATAB 021002037 $65.00

F Banks, Lynne Reid. THE INDIAN IN THE CUPBOARD. Garden City, N.Y.: Doubleday, 1980. 181 p. Grades 4-up. BATAB 385170602 $9.95

F Bauer, Marion Dane. TANGLED BUTTERFLY. New York: Houghton Mifflin, 1980. Grades 7-up. BATAB 395291100 $7.95

F Baylor, Byrd. YES IS BETTER THAN NO. New York: Scribner, 1977. 187 p. Grades 10-12. BATAB 544481607 $7.95 o.p.

F Beatty, Patricia. WAIT FOR ME, WATCH FOR ME, EULA BEE. New York: Morrow, 1979. Grades 7-9. BATAB 688321518 $9.36

F Brown, Dee Alexander. CREEK MARY'S BLOOD: A NOVEL. New York: Holt, Rinehart and Winston, 1980. 401 p. Grades 9-12. BATAB 671507095 (pb) $5.43

F Brown, Vinson. RETURN OF THE INDIAN SPIRIT. Berkeley, Calif.: Celestial Arts, 1982. 61 p. Grades 4-12. BATAB 890874018 $5.95

F Bulla, Clyde Robert. CONQUISTA! New York: Crowell, 1978. 35 p. Grades 2-5. BATAB 690038712 $7.89

F Butler, Beverly. A GIRL NAMED WENDY. New York: Dodd, Mead, 1976. 211 p. Grades 5-8. BATAB 543544745 $5.50 o.p.

F Capps, Benjamin. WOMAN CHIEF. Garden City, N.Y.: Doubleday, 1979. 229 p. Grades 9-12. BATAB 844025690 $8.95

F Carter, Forrest. WATCH FOR ME ON THE MOUNTAIN. New York: Delacorte Press, 1978. 305 p. Grades 9-12. BATAB 440022029 $9.95

F Chadwick, Roxane. DON'T SHOOT. Minneapolis, Minn.: Lerner, 1978. 38 p. Grades 2-9. BATAB 822507064 $5.95

F Clarkson, Ewan. THE MANY-FORKED BRANCH. New York: Dutton, 1980. 144 p. Grades 10-12. BATAB 525143580 $10.95

F Coates, Belle. MAK. New York: Houghton Mifflin, 1981. Grades 6-8. BATAB 395316030 $5.33

F Coren, Alan. ARTHUR'S LAST STAND. Boston, Mass.: Little, Brown, 1977. 74 p. Grades 3-6. BATAB 316157422 $6.95

F Courlander, Harold. THE MESA OF FLOWERS. New York: Crown, 1977. 245 p. Grades 9-12. BATAB 544460707 $8.95

F Crompton, Anne Eliot. THE ICE TRAIL. New York: Methuen, 1980. Grades 7-12. BATAB 416306918 $8.95

F Donner, Florinda. SHABONO. New York: Delacorte Press, 1982. 305 p. Grades 6-9. BATAB 440078288 $14.95

F Dyer, Thomas A. THE WHIPMAN IS WATCHING. Boston, Mass.: Houghton Mifflin, 1979. 177 p. Grades 5-8. BATAB 39528581X $7.95

F French, Michael. THE THROWING SEASON. New York: Delacorte Press, 1980. 216 p. Grades 7-12. BATAB 440086000 $8.95

F Gessner, Lynne. BROTHER TO THE NAVAJO. New York: Elsevier/Nelson Books, 1979. 144 p. Grades 5-12. BATAB 525666591 $7.95

F Gessner, Lynne. TO SEE A WITCH. Nashville, Tenn.: T. Nelson, 1978. 160 p. Grades 6-9. BATAB 840765894 $6.95

F Gray, Genevieve S. THE MAGIC BEARS. St. Paul, Minn.: EMC Corp., 1975. 36 p. Grades 4-7. BATAB 88436223X $2.37

F Grey, Zane. THE VANISHING AMERICAN: THE EPIC OF THE INDIAN. New York: Pocket Books, 1982. Grades 7-12. BATAB 84407053X (pb) $2.95

F Hale, Janet Campbell. THE OWL'S SONG. New York: Avon, 1977. Grades 7-12. BATAB 844058416 $1.25 (o.p.)

F Hall, Lynn. THE HAUNTING OF THE GREEN BIRD. Chicago, Ill.: Follett, 1981. Grades 5-up. BATAB 695414666 $4.95

F Hassler, Jon. JEMMY. New York: Atheneum, 1980. 175 p. Grades 8-12. BATAB 689501307 $10.95

F Henry, Will. FROM WHERE THE SUN NOW STANDS. Boston, Mass.: Gregg Press, 1978, 279 p. Grades 10-12. BATAB 839824610 $9.95

F Hill, Ruthe Beebe. HANTA YO. New York: Warner Books, 1981. Grades 9-12. BATAB 844049271 (permabound) $5.75

F Houston, James A. FROZEN FIRE: A TALE OF COURAGE. New York: Atheneum, 1977. 149 p. Grades 7-12. BATAB 544480635 $8.95

F Houston, James A. GHOST FOX. New York: Avon, 1977. 302 p. Grades 9-12. BATAB 844033669 (pb) $2.50

F Houston, James A. LONG CLAWS: AN ARCTIC ADVENTURE. New York: Atheneum, 1981. 31 p. Grades 5-6. BATAB 689502060 $9.95

F Houston, James A. RIVER RUNNERS: A TALE OF HARDSHIP AND BRAVERY. New York: Atheneum, 1979. 142 p. Grades 7-up. BATAB 68950151X $8.95

F Irwin, Hadley. WE ARE MESQUAKIE, WE ARE ONE. Old Westbury, N. Y.: Feminist Press, 1980. 115 p. Grades 4-7. BATAB 912670851 $7.95

F Johnson, Dorothy M. ALL THE BUFFALO RETURNING. New York: Dodd, Mead, 1979. 248 p. Grades 7-12. BATAB 396076688 $6.95

F Jones, Douglas C. A CREEK CALLED WOUNDED KNEE. New York: Scribner, 1978. Grades 10-12. BATAB 684158221 $8.95

F Knudson, R. Rozanne. FOX RUNNING. New York: Avon, 1975. Grades 7-up. BATAB 543867951 (pb) $1.95

F Lorenzo, Carol Lee. HEART-OF-SNOWBIRD. New York: Harper, 1975. 227 p. Grades 5-up. BATAB 028782968 $5.95

F Mathews, John Joseph. SUNDOWN. Boston, Mass.: Gregg Press, 1979. 312 p. Grades 10-12. BATAB 839825889 $11.95

F Miner, Jane Claypool. NAVAJO VICTORY: BEING A NATIVE AMERICAN. Minneapolis, Minn.: Crestwood House, 1982. 63 p. Grades 3-up. BATAB 896861759 $7.95

F Nicol, Clive W. THE WHITE SHAMAN: A NOVEL. Boston, Mass.: Little, Brown, 1979. 234 p. Grades 10-12. BATAB 316606502 $8.95

F O'Dell, Scott. ZIA. Boston, Mass.: Houghton Mifflin, 1976. 176 p. Grades 7-12. BATAB 542822024 $7.95

F Olson, Helen Kronberg. THE SECRET OF SPIRIT MOUNTAIN. New York: Dodd, Mead, 1980. 157 p. Grades 4-12. BATAB 396078567 $7.95

F Paul, Paula G. DANCE WITH ME, GODS. New York: Lodestar Books, 1982. 138 p. Grades 7-up. BATAB 525667601 $9.95

F Pearson, Jeanne. RIDE THE RED-EYED WIND. Minneapolis, Minn.: Dillon Press, 1978. 175 p. Grades 6-up. BATAB 875181570 $8.95

F Peck, Robert Newton. FAWN, A NOVEL. Boston, Mass.: Little, Brown, 1975. 143 p. Grades 9-12. BATAB 028729358 $6.95

F Price, Joan. TRUTH IS A BRIGHT STAR. New York: Celestial Arts, 1982. 150 p. Grades 4-8. BATAB 89087333X (pb) $7.95

F Robinson, Tom D. AN ESKIMO BIRTHDAY. New York: Mead & Co. Dodd, 1975. 39 p. Grades 3-4. BATAB 028659991 $5.25 o.p.

F Rockwood, Joyce. GROUNDHOG'S HORSE. New York: Holt, Rinehart, and Winston, 1978. 115 p. Grades 3-7. BATAB 030215269 $9.70

F Searcy, Margaret Zehmer. THE CHARM OF THE BEAR CLAW NECKLACE: A STORY OF STONE-AGE SOUTHEASTERN INDIANS. University, Ala.: University of Alabama Press, 1981. 68 p. Grades 4-5. BATAB 817300600 $9.50

F St. George, Judith. THE HALO WIND. New York: Putnam, 1978. Grades 6-12. BATAB 399206515 $8.95

F Speare, Elizabeth George. THE SIGN OF THE BEAVER. New York: Houghton Mifflin, 1983. Grades 4-7. BATAB 395338905 $9.70

F Sobol, Rose. WOMAN CHIEF. New York: Dial Press, 1976. 108 p. Grades 9-12. BATAB 543571084 $6.95

F Strete, Craig. WHEN GRANDFATHER JOURNEYS INTO WINTER. New York: Greenwillow Books, 1979. 86 p. Grades 2-4. BATAB 688841937 $6.67 o.p.

F Thayer, Marjorie. CLIMBING SUN: THE STORY OF A HOPI INDIAN BOY. New York: Dodd, Mead, 1980. 95 p. Grades 4-up. BATAB 396078443 $6.95

F Turner, Ann Warren. A HUNTER COMES HOME. New York: Crown Publishers, 1980. 118 p. Grades 7-up. BATAB 517539136 $7.95

F Thompson, Jean. BROTHER OF THE WOLVES. New York: Morrow, 1978. 117 p. Grades 4-6. BATAB 688321682 $6.37

F Watson, James. TALKING IN WHISPERS. New York: Knopf, 1983. 143 p. Grades 6-9. BATAB 394965388 $10.95

F Wisler, G. Clifton. WINTER OF THE WOLF. New York: Elsevier/Nelson, 1981. Grades 5-up. BATAB 525667164 $7.95

F Witter, Evelyn. CLAW FOOT. Minneapolis, Minn.: Lerner Publications Co., 1976. 66 p. Grades 5-up. BATAB 822506416 $5.95 o.p.

F Yorgason, Blaine M. MASSACRE AT SALT CREEK. Garden City, N.Y.: Doubleday, 1979. 183 p. Grades 10-12. BATAB 385152000 $8.95

NONFICTION

016.97 Stensland, Anna Lee. LITERATURE BY AND ABOUT THE AMERICAN INDIAN: AN ANNOTATED BIBLIOGRAPHY. 2d ed. Urbana, Ill.: National Council of Teachers of English, 1979. Grades 10-12. BATAB 542819864 $9.25

071 Murphy, James Emmett. LET MY PEOPLE KNOW: AMERICAN INDIAN JOURNALISM, 1828-1978. Norman, Okla.: University of Oklahoma Press, 1981. 230 p. Grades 9-12. BATAB 806116234 $14.95

113 Amon, Aline. THE EARTH IS SORE: NATIVE AMERICANS OF NATURE. New York: Atheneum, 1981. 90 p. Grades 3-5. BATAB 689307985 $9.95

266 Bowden, Henry Warner. AMERICAN INDIANS AND CHRISTIAN MISSIONS: STUDIES IN CULTURAL CONFLICT. Chicago, Ill.: University of Chicago Press, 1981. Grades 9-12. BATAB 226068110 $14.95

299 Coffer, William E. WHERE IS THE EAGLE? New York: Van Nostrand Reinhold, 1981. 271 p. Grades 7-12. BATAB 442261632 $16.95

299 KACHINA. (SL). Stamford, Conn.: Educational Dimensions, 1979. 20 sl and gd. Grades K-12. BATAB 02001872X $30.00

299 Marriott, Alice Lee. PLAINS INDIAN MYTHOLOGY. New York: Crowell, 1975. 194 p. Grades 7-12. BATAB 031535410 $10.95

299 Tedlock, Dennis. TEACHINGS FROM THE AMERICAN EARTH: INDIAN RELIGION AND PHILOSOPHY. New York: Liveright, 1975. 279 p. Grades 9-12. BATAB 029001579 $9.95

301.45 Meyer, Carolyn. ESKIMOS; GROWING UP IN A CHANGING CULTURE. New York: Atheneum, 1977. 215 p. Grades 6-up. BATAB 544545931 $8.95

305.2 Ashabranner, Brent. TO LIVE IN TWO WORLDS: AMERICAN INDIAN YOUTH TODAY. New York: Dodd, Mead, 1984. 149 p. Grades 5-up. BATAB 396083218 $7.95

309.173 Coles, Robert. ESKIMOS, CHICANOS, INDIANS. Boston, Mass: Little, Brown, 1977. 587 p. Grades 10-12. BATAB 316151629 $15.00

323.1 Ashabranner, Brent K. MORNING STAR, BLACK SUN: THE NORTHERN CHEYENNE INDIANS AND AMERICA'S ENERGY CRISIS. New York: Dodd, Mead, 1982. 154 p. Grades 6-12. BATAB 396080456 $10.95

323.1 Johansen, Bruce E. FORGOTTEN FOUNDERS: BENJAMIN FRANKLIN, THE IROQUOIS, AND THE RATIONALE FOR THE AMERICAN REVOLUTION. Boston, Mass: Gambit, 1981. Grades 7-up. BATAB 876451113 10.95

323.1 Johansen, Bruce. WASI'CHU: THE CONTINUING INDIAN WARS. New York: Monthly Review Press, 1979. 268 p. Grades 9 and up. BATAB 853454841 $15.00

323.1 LET ME BE A FREE MAN: A DOCUMENTARY HISTORY OF INDIAN RESISTANCE. Minneapolis, Minn: Lerner, 1975. 183 p. Grades 7-12. BATAB 542819872 $6.95

323.1 NATIVE AMERICAN TESTIMONY: AN ANTHOLOGY OF INDIAN AND WHITE RELATIONS; FIRST ENCOUNTER TO DISPOSSESSION. New York: Crowell, 1978. 242 p. Grades 7-12. BATAB 690013132 $10.89

323.1 Weyler, Rex. BLOOD OF THE LAND. New York: Everest House, 1982, 304 p. Grades 7-12. BATAB 0896961346 $16.95

333.9 Roth, Charles Edmund. THEN THERE WERE NONE. Reading, Mass.: Addison-Wesley, 1977. 157 p. Grades 10-12. BATAB 201065398 $6.95

362.8 Levitan, Sar A. INDIAN GIVING: FEDERAL PROGRAMS FOR NATIVE AMERICANS. Baltimore, Md. Johns Hopkins University Press, 1975. 83 p. Grades 10-12. BATAB 036116130 $7.50

392 Laubin, Reginald. THE INDIAN TIPI: ITS HISTORY, CONSTRUCTION, AND USE. Norman, Okla.: University of Oklahoma Press, 1977. 350 p. Grades 7-9. BATAB 806114339 $16.95

392 Lavine, Sigmund A. THE HOUSES THE INDIANS BUILT. New York: Dodd, Mead, 1975. 89 p. Grades 4-6. BATAB 028784294 $5.95

398.2 THE ADVENTURES OF NANABUSH: OJIBWAY INDIAN STORIES. New York: Atheneum, 1980. 85 p. Grades 3-7. BATAB 689501625 $10.95

398.2 AMERICAN INDIAN LEGENDS. (FS/S). 4 fs, 4 rd, and tg. New York: SVE. Grades 2-12. BATAB 843548894 $135.00

398.2 AND IT IS STILL THAT WAY: LEGENDS TOLD BY ARIZONA INDIAN CHILDREN. New York: Scribner, 1976. 85 p. Grades 1-4. BATAB 544555015 $7.95

398.2 Baylor, Byrd. A GOD ON EVERY MOUNTAIN TOP: STORIES OF SOUTHWEST INDIAN SACRED MOUNTAINS. New York: Scribner, 1981. 64 p. Grades 3-7. BATAB 684167581 $9.95

398.2 Bernstein, Margery. THE SUMMER MAKER; AN OJIBWAY INDIAN MYTH. New York: Scribner, 1977. 44 p. Grades 4-7. BATAB 544575210 $5.95

398.2 Campbell, Maria. LITTLE BADGER AND THE FIRE SPIRIT. Toronto, Ont.: McClelland and Stewart, 1977. 30 p. Grades K-3. BATAB 771018827 $7.95

398.2 Cleaver, Elizabeth. THE FIRE STEALER. New York: Oxford University Press, 1979. 24 p. Grades 4-6. BATAB 195403215 $6.95

398.2 Coyote, Sally Old & Tointeeta, Joy Yellowtail. INDIAN TALES OF THE NORTHERN PLAINS. Billings, Mont.: Montana Reading Publishing, 1976. Grades 2-5. BATAB 549572236 (pb) $1.25

398.2 Erdoes, Richard and Ortiz, Alphonso. AMERICAN INDIAN MYTHS AND LEGENDS. New York: Pantheon Books, 1984. Grades 10-12. Approved. $19.95

398.2 Fritz, Jean. THE GOOD GIANTS AND THE BAD PUKWUDGIES. New York: Putnam, 1982. 40 p. Grades 4-6. BATAB 399208704 $10.95

398.2 Goble, Paul. THE GIFT OF THE SACRED DOG: STORY AND ILLUSTRATIONS. Scarsdale, N. Y.: Bradbury Press, 1980. 32 p. Grades K-2. BATAB 878881654 $10.95

398.2 Gustafson, Anita. MONSTER ROLLING SKULL AND OTHER NATIVE AMERICAN TALES. New York: Crowell, 1980. Grades 7-8. BATAB 690040202 $7.89

398.2 Harris, Christie. MOUSE WOMAN AND THE MUDDLEHEADS. New York: Atheneum, 1979. 131 p. Grades 5-8. BATAB 689306822 $7.95

398.2 Hausman, Gerald. SITTING ON THE BLUE-EYED BEAR; NAVAJO MYTHS AND LEGENDS. Westport, Conn.: Lawrence Hill, 1975. 130 p. Grades 4-7. BATAB 88208061X $10.00

398.2 Highwater, Jamake. ANPAO: AN AMERICAN INDIAN ODYSSEY. Philadelphia, Pa.: Lippincott, 1977. Grades 6-12. BATAB 544478339 $8.95

398.2 Hill, Kay. GLOOSCAP AND HIS MAGIC AND OTHER LEGENDS OF THE WABANAKI INDIANS. (CT). New York: Caedmon, 1978. 1 ct. Grades 1-6. BATAB 020023723 $8.98

398.2 Leech, Jay. MOON OF THE BIG-DOG. New York: Crowell, 1980. 53 p. Grades 4-6. BATAB 690040024 $6.89

398.2 McDermott, Beverly Brodsky. SEDNA: AN ESKIMO MYTH. New York: Viking Press, 1975. 30 p. Grades 1-2. BATAB 031581773 $11.10

398.2 Mobley, Jane. THE STAR HUSBAND. Garden City, N.Y.: Doubleday, 1979. 32 p. Grades 1-3. Approved. $6.95

398.2 MONSTER TALES OF NATIVE AMERICANS. (FS/S). Topeka, Kans.: Econo-Clad, 1981. 1 ct, 1 bk, and tg. Grades 4-5. BATAB 021021953 $23.23

398.2 NATIVE AMERICAN MYTHS. (FS/S). Chicago, Ill.: Encyclopedia Britannica, 1978. 4 fs, 4 ct, and tg. Grades 4-12. BATAB 020009623 $90.00

398.2 NORTH AMERICAN LEGENDS. New York: Philomel Books, 1979. 214 p. Grades 7-12. BATAB 529054574 $6.95

398.2 Porter, Wesley. THE FIRST TOM-TOM: AMERICAN INDIAN FOLK LEGEND. New York: Watts, Franklin, Inc., 1979. 30 p. Grades K-3. BATAB 531040801 $6.90

398.2 Pugh, Ellen Tiffany. THE ADVENTURES OF YOO-LAH-TEEN; A LEGEND OF THE SALISH COASTAL INDIANS. New York: Dial Press, 1975. 83 p. Grades 2-6. BATAB 542820730 $6.46

398.2 Robbins, Ruth. HOW THE FIRST RAINBOW WAS MADE: AN AMERICAN INDIAN TALE. Boston, Mass.: Houghton Mifflin, 1980. Grades 3-6. BATAB 395290821 $8.95

398.2 Robinson, Gail. COYOTE THE TRICKSTER: LEGENDS OF THE NORTH AMERICAN INDIANS. New York: Scribner, 1976. 124 p. Grades 7-12. BATAB 543564665 $6.95

398.2 Robinson, Gail. RAVEN, THE TRICKSTER: LEGENDS OF THE NORTH AMERICAN INDIANS. New York: Atheneum, 1982. 125 p. Grades 3-6. BATAB 689502478 $8.95

398.2 Sans Souci, Robert. THE LEGEND OF SCARFACE: A BLACKFOOT INDIAN TALE Garden City, N.Y.: Doubleday, 1978. Grades 4 up. BATAB 385132484 $8.95

398.2 Siberell, Anne. WHALE IN THE SKY. New York: Dutton, 1982. 32 p. Grades 3-up. BATAB 525440216 $10.63

398.2 THE SOUND OF FLUTES, AND OTHER INDIAN LEGENDS TOLD BY LAME DEER, JENNY LEADING CLOUD, LEONARD CROW DOG, AND OTHERS. New York: Pantheon, 1976. 129 p. Grades 7-9. BATAB 543489469 $6.99

398.2 STORIES TOLD BY NATIVE AMERICANS. (FS/S). Chicago, Ill.: Encyclopedia Britannica, 1980. 4 fs, 4 ct and tg. Grades 4 up. BATAB 020018738 $90.00

398.2 THE TALKING STONE: AN ANTHOLOGY OF NATIVE AMERICAN TALES AND LEGENDS. New York: Greenwillow Books, 1979. 213 p. Grades 7-9. BATAB 688842046 $10.32

398.2 Thorne, Ian. MONSTER TALES OF NATIVE AMERICANS. Mankato, Minn.: Crestwood House, 1978. 47 p. Grades 4-up. BATAB 913940852 $5.18

398.2 TRICKSTER TALES FROM PRAIRIE LODGEFIRES. Nashville, Tenn.: Abingdon, 1979. 94 p. Grades 5-9. BATAB 687426200 $5.18

398.2 Wolkstein, Diane. SQUIRREL'S SONG; A HOPI INDIAN TALE. New York: Knopf, 1976. Grades 1-3. BATAB 544569814 $5.09

398.2 Wood, Marion. SPIRITS, HEROES & HUNTERS FROM NORTH AMERICAN INDIAN MYTHOLOGY. New York: Schocken Books, 1982. Grades 10-12. BATAB 805237925 $14.95

398.2 Yellow Robe, Rosebud. TONWEYA AND THE EAGLES, AND OTHER LAKOTA INDIAN TALES. New York: Dial Press, 1979. Grades 4-8. BATAB 803789742 $7.45

419 Fronval, George. INDIAN SIGNS AND SIGNALS. New York: Sterling Publishing Company, 1978. 80 p. Grades 6-12. BATAB 806927216 $19.99

419 Tomkins, William. INDIAN SIGN LANGUAGE. Mineola, N. Y.: Dover Publishing, 1981. Grades 7-12. BATAB 844063681 $4.60

520 Weiss, Malcolm E. SKY WATCHERS OF AGES PAST. New York: Houghton Mifflin, 1982. 84 p. Grades 2-up. BATAB 395295254 $7.95

574.998 Pluckrose, Henry. ARTIC LANDS. New York: Watts, Franklin, Inc. 1982. Grades K-3. BATAB 531034585 $7.90

615 Weiner, Michael. EARTH MEDICINE--EARTH FOOD: PLANT REMEDIES, DRUGS, AND NATURAL FOODS OF THE NORTH AMERICAN INDIANS. New York: Macmillan Publishing Company, 1980. Grades 10-12. BATAB 018298117 $10.99

633 Aliki. CORN IS MAIZE: THE GIFT OF THE INDIANS. New York: Crowell, 1976. 33 p. Grades K-3. BATAB 542832054 $9.89

641 Henry, Edna. NATIVE AMERICAN COOKBOOK. New York: Messner, 1983. Grades 7-9. BATAB 671418963 $8.39

646.4 Whitney, Alex. AMERICAN INDIAN CLOTHES AND HOW TO MAKE THEM. New York: McKay, 1979. 114 p. Grades 6-8. BATAB 679205020 $8.95

704 Rubinstein, Charlotte Streifer. AMERICAN WOMEN ARTISTS: FROM EARLY INDIAN TIMES TO THE PRESENT. Boston, Mass. G. K. Hall, 1982. 560 p. Grades 9-up. BATAB 816185352 $39.95

709.01 Glubok, Shirley. THE ART OF THE NORTHWEST COAST INDIANS. New York: Macmillan, 1975. 48 p. Grades 2-6. BATAB 031146260 $10.95

709.01 Glubok, Shirley. THE ART OF THE SOUTHEASTERN INDIANS. New York: Macmillan, 1978. 48 p. Grades 2-6. BATAB 027364801 $10.95

709.01 Glubok, Shirley. THE ART OF THE WOODLAND INDIANS. New York: Macmillan, 1976. 48 p. Grades 2-6. BATAB 543508773 $10.95

709.01 Steltzer, Ulli. INDIAN ARTISTS AT WORK. Seattle, Wash.: University of Washington Press, 1976. 163 p. Grades 4-up. BATAB 295955368 $20.00

728 Simon, Nancy. AMERICAN INDIAN HABITATS: HOW TO MAKE DWELLINGS AND SHELTERS WITH NATURAL MATERIALS. New York: David McKay Co., 1978. 108 p. Grades 3-up. BATAB 679205004 $8.95

728 Yue, David and Charlotte. THE TIPI: A CENTER OF NATIVE AMERICAN LIFE. New York: Knopf, 1984. Grades 3-8. BATAB 394961773 $10.95

731 Gates, Frieda. NORTH AMERICAN INDIAN MASKS. New York:Walker & Co., 1982. K-9. BATAB 802764630 $9.85

732 King, Jonathan C. H. PORTRAIT MASKS FROM THE NORTHWEST COAST OF AMERICA. New York: Thames and Hudson, 1979. 96 p. Grades 7-12. BATAB 500060061 $6.95

738.1 Piepenburg, Robert E. RAKU POTTERY. New York: Collier Books, 1976. 159 p. Grades 10-12. BATAB 015026817 (pb) $6.95

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